

**DESCRIPTION OF THE UNIVERSITY- LEVEL TRAINING AND TEACHING
PROGRAM OF ENGLISH LANGUAGE MAJOR**

I. An overview of the program

Pursuant to Decision No. 3019/QĐ-ĐHCT dated July 31, 2019 of the Rector of Can Tho University on promulgating the university-level training program, the English Language majors training program is described as follows:

1. General information about the program

Name of the program (in Vietnamese)	Ngôn ngữ Anh
Name of the program (in English)	English studies
Code number	7220201
Institution of degree	Cần Thơ University
Degree title	Bachelor
Training level	university
Number of required credits	141
Form of training	Formal
Training time	4 years
Enrollment objects	Graduated high school students or equivalent
Assessment scale	4-point scale
Graduation conditions	- Accumulate enough modules and the number of credits specified in the training program (reaching 141 credits); The cumulative GPA of the whole course is 2.0 or higher (on a 4-point scale);

	<ul style="list-style-type: none"> - Complete the conditional courses. In addition, the overall GPA of the National Defense and Security Education modules must be 5.0 or higher (on a 10-point scale); - Not being prosecuted for criminal responsibility, not being disciplined at the level of suspension in the last school year
Job positions	<ul style="list-style-type: none"> - Project coordinators in multinational corporations, domestic and international companies, government and non-governmental projects. - Assistants to the director, administrative secretary, manager of the marketing department, sales department, human resources department at private and public companies. - Receptionists at hotels, tour guides at travel companies. - Administrative secretaries in foreign agencies. - Reporters for press agencies at central, regional and local levels. - Editor/editor assistants for publishers. - Guide narrators at museums - Interpreters and translators at translation companies - Researchers at research institutes of linguistics, culture and literature or at universities. - People who write advertisements for products or services, write open letters to raise funds or introduce products/services to the public and private sectors. - Counselors on career, studying abroad at universities, or on immigration at law offices. - English teachers at educational institutions and foreign language centers (if they have pedagogical certificates and requirements according to current regulations)
Ability to study and improve qualifications after graduation	<ul style="list-style-type: none"> - Capable of life-long learning; - Having knowledge and skills in studying and researching to improve their qualifications at graduate level in majors: English linguistics, applied linguistics, theory and methods of teaching English, multi-lingual communication American Studies, Anglo-American Literature, International Relations at domestic and foreign training institutions.
Reference programs	<ul style="list-style-type: none"> - Bachelor of English Language and Linguistics (Bachelor of English language and Linguistics) program of the University of Malaya, Malaysia. - Bachelor of English Language and Literature (Bachelor of English language and Linguistics) training program of Incheon National University, Korea.

Date for updating the description	8/2019
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2. Objectives of the training program

2.1. General objectives

This university-level English Language Program aims to equip bachelors with comprehensive professional knowledge, proficient language skills, and the ability to work independently and creatively in order to solve problems in the field of linguistics. Also, the bachelors are provided with English language that meets the national qualification framework so they are able to work effectively in the commercial and service sector. Additionally, they have basic knowledge in political science, society, law, physical education, national defense and security. Besides, they are able to use information technology that meets current regulations. They also have capacity for self-control and responsibility, political and ethical qualities, leadership capacity and adaptability to change, scientific research and health capacity to meet the requirements of self-improvement, service socio-economic development of the country in the integration period.

2.2. Specific objectives

The bachelor's Degree Program in English Language:

- a. Equip students with professional knowledge, skills and competencies to meet the Vietnam National Qualifications Framework and English capacity that meets Vietnam Foreign Language Competency Framework;
- b. Equip students with political theory, defense and security knowledge, second foreign language ability and basic information technology capacity according to current regulations;
- c. Train students to have professional manners, communication skills, lifelong learning skills, scientific research, adaptability and work in a multicultural environment and a globalized context; have health, ethics, sense of citizenship, professional responsibility and social responsibility;
- d. Train students who have the ability to work in professions suitable to their expertise and trained language abilities; have postgraduate study capacity in English Language and related disciplines.

3. Output standards of the program

Completing the university-level English language training program, learners master the knowledge as well as skills which demonstrate the following levels of autonomy and personal responsibility:

3.1. Knowledge

3.1.1. General education knowledge

- a. Mastering basic knowledge of political science, social science and law; basic knowledge of physical education and defense - security education; policies and guidelines for socio-economic development of the Party and State;
- b. Mastering and applying knowledge of grammar, vocabulary, phonetics and general linguistic criteria of the French language prescribed for level 3 in the Vietnamese Foreign Language Competency Framework; basic information technology knowledge that meets the requirements of training qualifications.

3.1.2. Basic knowledge

- a. Mastering and applying theoretical knowledge of grammar, vocabulary, phonetics and general linguistic criteria of the English language prescribed for level 5 in the Vietnamese Foreign Language Competency Framework;
- b. Gaining practical knowledge of applying specific English skills in listening (understanding presentations, conversations, announcements, instructions, media, etc.), speaking (monologues, conferences, etc.) conversations, transactions and interviews, etc.), reading (reading for information and reasoning, word processing, etc.) and writing (productive and interactive writing, information processing, text, etc.) study, communicate and research, take exams for certificates of English proficiency; Additionally, gaining theoretical and practical knowledge of writing scientific reports and other academic texts in English;
- c. Applying knowledge of planning, organizing and monitoring one's own learning process, knowledge of applying specialized knowledge, in-depth specialized knowledge and complementary knowledge in the learning process and in work practice; Also, applying basic knowledge of management in operating of professional activities.

3.1.3. Specialized knowledge

- a. Applying theoretical knowledge of principles in the field of English Language; general theoretical knowledge on English communication, American English literature, cross-cultural communication, English teaching methods, and English used in the fields of commerce and tourism;

b. Mastering and applying theoretical and practical knowledge about applying advanced English skills and English language in research, exchange and practice activities of presentations, reports, translation, academic and literary, and cultural writings.

c. Mastering basic knowledge of research methods, writing research proposals, and processing and interpret statistics for social science research.

3.2. Skills

3.2.1. Hard skills

a. Using English language skills equivalent to level 5 and French language skills equivalent to level 3 of the Vietnam Foreign Language Competency Framework flexibly and effectively for social as well as academic purposes, and expertise;

b. Forming and strengthening skills to critique, criticize and use alternative solutions in conditions of unknown or changing professional operating environment;

c. Forming skills in assessing the quality of work after completion and evaluating the performance of members of the professional working group; skills needed to be able to solve complex professional problems in the language and related field.

3.2.2. Soft skills

a. Conveying problems and solutions to others in the workplace; transferring and disseminating knowledge and skills in performing specific or complex professional tasks or activities;

b. Applying management, cooperation, problem solving, negotiation, and leadership skills to the learning and working process;

c. Communicating effectively in a multicultural working and learning environment; developing entrepreneurial skills to create jobs for themselves and for others;

d. Applying skills in using computers, word processing, using spreadsheets, using presentations, and using the Internet for social, academic and professional purposes.

3.3. Attitude/Level of self-control and personal responsibilities

a. Forming a sense of discipline and industrial style, political and moral qualities, awareness and a sense of civic responsibility; respecting and abide by the assignment and maneuvering in the work of the manager; understanding how to consider, respect and accept different points of view;

b. Complying with the professional ethics of the profession they pursue; demonstrating confidence, enthusiasm, passion, adaptability to change; having a progressive attitude and overcoming difficulties; having a scientific and professional approach and working style;

c. Working independently or in a team in changing working conditions; being self-directed, drawing professional conclusions and being able to defend personal views; taking individual responsibilities and responsibilities towards the group; guiding and supervising others to perform defined tasks;

d. Applying knowledge and skills trained to analyze and solve problems arising in practice; planning, coordinating, managing resources, evaluating and improving the effectiveness of activities;

e. Practicing lifelong learning; proactively planing their own career development; always updating information and knowledge in their specialized field to have an appropriate and effective attitude to behave and handle new changes and updates.

4. Admission Criteria

Pursuant to the enrollment regulations of the Ministry of Education and Training and the annual enrollment scheme of Can Tho University.

5. Matrix of the relationship amongs objectives, learning outcomes, and modules

5.1. Matrix of the relationship between training program objectives and learning outcomes

Training objectives (1)	Outcome Standards (2)																		
	Knowledge (2.1)						Skills (2.2)						Attitude/ Autonomous and responsible capacity (2.3)						
	General education knowledge (2.1.1)		Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills(2.2.1)			Soft skills (2.2.2)							
a	b	a	b	c	a	b	c	a	B	c	a	b	c	d	a	b	c	d	đ
1.2a		X	X	X		X	X		X										
1.2b		X													X				
1.2c					X						X	X	X	X		X			
1.2d	X							X		X	X						X	X	X

5.2. Matrix of the relationships between modules and learning outcome standards

Courses			Output standards (2)																						
			Knowledge (2.1)						Skills (2.2)						Attitude/ Autonomous and responsible capacity (2.3)										
			General education knowledge (2.1.1)		Basic professional knowlede (2.1.2)		Specialized knowledge (2.1.3)		Hard skills (2.2.1)		Soft skills (2.2.2)														
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e			
General education knowledge																									
1.	QP006	Defense and Security Education 1 (*)	X																			X			X
2.	QP007	Defense and Security Education 2 (*)	X																				X		X
3.	QP008	Defense and Security Education 3 (*)	X																				X		X
4.	QP009	Defense and Security Education 4 (*)	X																				X		X
5.	TC100	Physical education 1+ 2+3 (*)	X																				X		X
6.	FL001	Basic French 1 (*)		X							X													X	X
7.	FL002	Basic French 2 (*)		X							X													X	X
8.	FL003	Basic French 3 (*)		X							X													X	X
9.	FL007	Enhancement French 1 (*)		X							X													X	X
10	FL008	Enhancement French 2 (*)		X							X													X	X
11	FL009	Enhancement French 3 (*)		X							X													X	X
12	TN033	Basic Informatics (*)		X							X										X				X
13	TN034	Basic informatics		X							X										X			X	X

Courses			Output standards (2)																					
			Knowledge (2.1)									Skills (2.2)							Attitude/ Autonomous and responsible capacity (2.3)					
			General education knowledge (2.1.1)			Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills (2.2.1)			Soft skills (2.2.2)									
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e		
		(Practice) (*)																						
14	ML009	Basic principles of Marxist-Leninist philosophy 1	X																		X			X
15	ML010	Basic rinciples of Marxist-Leninist Philosophy 2	X																			X		X
16	ML006	Ho Chi minh Ideology	X																		X			X
17	ML011	Revolution lines of Vietnam Communist Party	X																			X		X
18	KL001	Introduction to law	X																			X		X
19	ML007	Introduction to logics	X																				X	X
20	XH028	Introduction to Sociology	X																				X	X
21	XH011	Vietnamese cultural establishment	X																				X	X
22	XH012	Vietnamese in use	X																				X	X
23	XH014	Introduction to Text sand archives	X																				X	X
24	KN001	Soft skills	X											X	X	X						X		X
25	KN002	Innovation and Entrepreneurs hip	X											X			X					X		X

Courses			Output standards (2)																				
			Knowledge (2.1)									Skills (2.2)						Attitude/ Autonomous and responsible capacity (2.3)					
			General education knowledge (2.1.1)			Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills (2.2.1)			Soft skills (2.2.2)								
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e	
Basic professional knowlede																							
26	FL219	Listening Speaking B1				X								X							X	X	
27	FL205	Reading Writing B1				X								X							X	X	
28	FL220	Listening Speaking B2.1				X								X							X	X	
29	FL206	Reading Writing B2.1				X								X							X	X	
30	FL221	Listening Speaking B2.2				X								X							X	X	
31	FL207	Reading Writing B2.2				X								X							X	X	
32	FL222	Listening Speaking C1.1				X					X			X							X	X	
33	FL208	Reading Writing C1.1				X					X			X							X	X	
34	SG279	Fundamental English grammar			X																X	X	
35	SG280	Intermediate English grammar			X																X	X	
36	SG281	Advanced English grammar			X																X	X	
37	SG282	Basic English Phonics in- use			X																X	X	
38	SG283	Advanced English Phonics in- use			X																X	X	
39	FL215	Presentation					X				X										X	X	

Courses			Output standards (2)																				
			Knowledge (2.1)						Skills (2.2)						Attitude/ Autonomous and responsible capacity (2.3)								
			General education knowledge (2.1.1)		Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills (2.2.1)			Soft skills (2.2.2)									
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e	
		skills																					
40	FL262	Writing C1.2					X				X										X	X	
41	SG277	Scientific report Writing					X			X											X	X	
42	FL209	Reading C1.2					X				X										X	X	
43	FL211	Critical thinking development reading					X				X		X								X	X	
44	FL223	Listening Speaking C1.2					X				X										X	X	
45	FL225	Listening Speaking C1.3					X				X		X								X	X	
Specialized knowledge																							
46	SP466	Public speaking											X								X	X	
47	XH17 5	Scientific research methodology - English								X											X	X	
48	XH46 5	Theory of translation																			X	X	
49	XN33 2	Field trips- English							X						X						X	X	
50	XN33 3	Internships- English							X						X						X	X	
51	XH38 3	Introduction to Linguistics						X			X										X	X	
52	XH47 8	Introduction to Lierature						X			X										X	X	
53	XH53	Comparative						X			X				X	X		X	X		X	X	

Courses			Output standards (2)																				
			Knowledge (2.1)									Skills (2.2)							Attitude/ Autonomous and responsible capacity (2.3)				
			General education knowledge (2.1.1)			Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills (2.2.1)			Soft skills (2.2.2)								
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e	
	7	linguistics																					
54	XH53 6	Semantics and pragmatics						X			X												
55	XH45 5	Phonetics						X			X												
56	FL212	Intercultural communicati on						X			X					X	X		X	X			
57	XH54 0	General Literary Criticism						X			X		X			X	X		X	X			
58	XH53 5	Lexicology and syntactics						X			X												
59	XH46 4	Discourse analysis						X			X					X	X		X	X			
60	SG201	Culture of English- speaking countries						X			X					X	X		X	X			
61	XH33 4	British American Lierature						X			X					X	X		X	X			
62	FL245	Second language acquisition- English						X			X					X	X		X	X			
63	FL260	Literature and cinema						X			X					X	X		X	X			
64	FL249	English for Business						X			X					X	X		X	X			
65	FL248	English for						X			X					X	X		X	X			

Courses			Output standards (2)																				
			Knowledge (2.1)						Skills (2.2)						Attitude/ Autonomous and responsible capacity (2.3)								
			General education knowledge (2.1.1)		Basic professional knowlede (2.1.2)			Specialized knowledge (2.1.3)			Hard skills (2.2.1)			Soft skills (2.2.2)									
No	Cours e code	Course name	a	b	a	b	c	a	b	c	a	b	c	a	b	c	d	a	b	c	d	e	
		tourism																					
66	FL251	English for restaurants and hotels						X			X					X	X		X	X			
67	FL250	English for marketing						X			X					X	X		X	X			
68	FL252	English for business& office corresponde nce						X			X					X	X		X	X			
69	XH49 9	Graduation thesis							X	X			X								X	X	
70	XH49 8	Graduation essay							X	X			X								X	X	
71	FL259	Overview of teaching English						X			X	X									X	X	x
72	FL247	English for career orientation						X			X	X									X	X	
73	XN32 0	Technical translation						X			X	X									X	X	
74	XN32 1	Press translation						X			X	X									X	X	
75	FL202	Film and literature translation						X			X	X									X	X	

II. Description of the curriculum

Pursuant to Decision No. 3019/QĐ-ĐHCT dated July 31, 2019 of the Rector of Can Tho University on the promulgation of the university-level training program, the English Language Teaching Program is described as follows: :

1. Structure of the curriculum

Total amount of knowledge: 141 credits

General education: 43 credits (Required: 28 credits; Optional: 15 credits)

Basic knowledge: 37 credits (Required: 33 credits; Optional: 4 credits)

Specialized knowledge: 61 credits (Required: 49 credits; Option: 12 credits)

2. Framework of the training program

No	Course code	Course names	Credits	Obligatory	Elective	No of theoretical teaching periods	No of practice periods	Prerequisite Courses	Parallel courses	Sem-ester of conducting
General education knowledge										
1	QP006	Defense and security education 1 (*)	2	2		30				Arranged according to areas of study
2	QP007	Defense and security education 2 (*)	2	2		30				Arranged according to areas of study
3	QP008	Defense and security education 3 (*)	3	3		20	65			Arranged according to areas of study
4	QP009	Defense and security education 4 (*)	1	1		10	10			Arranged according to areas of study
5	TC100	Physical education 1 + 2 + 3 (*)	1 + 1 + 1		3		90			I, II, III
6	FL001	Basic French 1 (*)	4		10	60				I, II, III
7	FL002	Basic French 2 (*)	3			45		XH004		I, II, III
8	FL003	Basic French 3 (*)	3			45		XH005		I, II, III
9	FL004	Enhanced French 1 (*)	4			60				I, II, III
10	FL005	Enhanced French 2 (*)	3			45		FL004		I, II, III
11	FL006	Enhanced	3			45		FL005		I, II, III

		French 3 (*)								
12	TN033	Basic informatics (*)	1	1		15				I, II, III
13	TN034	Basic informatic (practice)	2	2			60			I, II, III
14	ML009	Basic principles of Marxist-Leninist Philosophy 1	2	2		30				I, II, III
15	ML010	Basic principles of Marxist-Leninist Philosophy 2	3	3		45		ML009		I, II, III
16	ML006	Hồ Chí Minh Ideology	2	2		30		ML010		I, II, III
17	ML011	Revolution lines of Vietnam communist party	3	3		45		ML006		I, II, III
18	KL001	Introduction to laws	2	2		30				I, II, III
19	ML007	Introduction to Logics	2		2	30				I, II, III
20	XH028	Introduction to Sociology	2			30				
21	XH011	Vietnamese culture establishment	2			30				I, II, III
22	XH012	Vietnamese in use	2			30				I, II, III
23	XH014	Introduction to texts and archives	2			30				I, II, III
24	KN001	Soft skills	2			30				I, II, III
25	KN002	Innovation & Entrepreneurship	2			20	20			I, II, III
Total: 38 credits (required: 23 TC; optional: 15 TC)										
Basic professional knowlede										
26	FL219	Listening-	3	3		15	60			I, II

		speaking B1								
27	FL205	Reading-Writing B1	3	3		15	60			I, II
28	FL220	Listening-speaking B2.1	3	3		15	60	FL219		I, II
29	FL206	Reading-Writing B2.1	3	3		15	60	FL205		I, II
30	FL221	Listening-Speaking B2.2	3	3		15	60	FL220		I, II
31	FL207	Reading - Writing B2.2	3	3		15	60	FL206		I, II
32	FL222	Listening-Speaking C1.1	3	3		15	60	FL221		I, II
33	FL208	Reading-Writing C1.1	3	3		15	60	FL207		I, II
34	SG279	Basic English grammar	2	2			60			I, II
35	SG280	Intermediate English grammar	2	2			60	SG279		I, II
36	SG281	Advanced English grammar	2	2			60	SG280		I, II
37	SG282	Basic English phonics in use	2	2			60			I, II
38	SG283	Advanced English phonics in use	2	2			60	SG282		I, II
39	FL215	Presentation skills	2	2			60			I, II
40	FL262	Writing C1.2	2	2			60	FL208		I, II
41	SG277	Scientific report writing	2	2			60	FL262		I, II
42	FL209	Reading C1.2	2	2			60	FL208		I, II
43	FL211	Critical thinking development	2	2			60	FL209		I, II

		Reading								
44	FL223	Listening-Speaking C1.2	2	2			60	FL222		I, II
45	FL225	Listening-Speaking C1.3	2	2			60	FL223		I, II
Total: 48 credits (required: 48 credits; Optional: 0 credit)										
Specialized knowledge										
Foundation specialized knowledge										
46	SP466	Public speaking	2	2			60			
47	XH175	Scientific research methodology-English	2	2			60			I, II
48	XH465	Theory of translation	2	2		30				I, II
49	XN332	Field Trips-English	2	2			60	≥ 105 TC		III
50	XN333	Internships-English	2	2			60	≥ 105 TC		III
51	XH383	Introduction to linguistics	3	3		45				I, II
52	XH478	Introduction to Literature	3	3		45				I, II
53	XH537	Comparative linguistics	2	2		30		XH383		I, II
54	XH536	Semantics & pragmatics	3	3		45		XH383		I, II
55	XH455	Phonetics	2	2		30		XH383		I, II
56	FL212	Intercultural communication	3	3		45				I, II
57	XH540	Introduction to Literacy Criticism	3	3				XH478		
Specific specialized knowledge block (choose 1 orientation)										
Orientation 1: Majoring in Applied Linguistics										
58	XH535	Lexiology & Syntax	3	3		45		XH383		I, II
59	XH464	Discourse	2	2		30		XH383		I, II

		Analysis									
60	SG201	Culture of English-speaking countries	3	3		45				I, II	
61	XH334	British-American Literature	3	3		45				I, II	
62	FL245	Second language acquisition–English	3	3		45		XH383			
63	FL260	Literature and Cinema	2	2		30					
Orientation 2: Majoring in Business and Service English											
64	FL249	English for business	3	3		45					
65	FL248	English for Tourism	3	3		45				I, II	
66	FL251	English for restaurants and hotels	2	2		30				I, II	
67	FL250	English for marketing	3	3		30				I, II	
68	FL252	English for business and office correspondence	3	3		45					
Graduation Courses											
69	XH499	Graduation thesis	10	10						I, II	
70	XH498	Graduation essay	4								I, II
71	FL259	Overview of English teaching	3			45					I, II
72	FL247	English for career orientation	3			45					I, II
73	XN320	Technical translation	2					90			I, II
74	XN321	Press translation	3					90			I, II

75	FL202	Film and literature translation	2				90			I, II
Total: 54 credits (required: 54; Optional: 10)										
Total: 139credits-141 credits (required: 113credits - 115 credits; Optional: 25 credits)										

(*) is a conditional course, the cumulative GPA is not calculated. Students can complete the above modules by submitting certificates according to the regulations of the University or by cumulative learning.

3. Teaching plan

No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
FIRST YEAR, FIRST SEMESTER (1/11)								
1	QP006	Defense & Security Education 1 (*)	2	2		30		
2	QP007	Defense & Security Education 2 (*)	2	2		30		
3	QP008	Defense & Security Education 3 (*)	3	3		20	65	
4	QP009	Defense & Security Education 4 (*)	1	1		10	10	
5	SG279	Basic English grammar	2	2		60		
6	SG282	Basic English phonics in use	2	2		60		
7	KL001	Introduction to laws	2	2		30		

No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
		TOTAL	14					

FIRST YEAR, SEMESTER II (2/11)

1	FL205	Reading - writing B1	3	3		15	60	
2	SG280	Intermediate English Grammar	2	2			60	SG279
3	FL219	Listening-Speaking B1	3	3		15	60	
4	ML014	Marxist-Leninist Philosophy	3	3		45		
5	SG283	Advanced English phonics in use	2	2			60	SG282
6	FL215	Presentation skills	2	2			60	
7	TN033	Basic Informatics (*)	1	1		15		
8	TC100	Physical Education 1 (*)	1		1		30	
		TOTAL	17					

SECOND YEAR, SEMESTER I (4/11)

1	TN034	Basic Informatics (practice) (*)	2	2			60	TN033
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No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
2	FL220	Listening-Speaking B2.1	3	3		15	60	FL219
3	FL206	Reading - Writing B2.1	3	3		15	60	FL205
4	SG281	Advanced English Grammar	2	2			60	SG280
5	FL001	Basic French 1 (*)	4		4	60		
6	TC100	Physical Education 2 (*)	1		1		30	TC100
7	ML007	Introduction to logics	2		2	30		
	XH028	Introduction to sociology	2			30		
	XH011	Vietnamese cultural establishment	2			30		
	XH012	Vietnamese in use	2			30		
	XH014	Introdutcion to texts and archives	2			30		
	KN001	Soft skills	2			20	20	
	KN002	Innovation and entrepreneurship	2			20	20	

No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
		TOTAL	17					

SECOND YEAR, SEMESTER II (5/11)

1	FL221	Listening-Speaking B2.2	3	3		15	60	FL220
2	FL207	Reading- Writing B2.2	3	3		16	60	FL206
3	FL002	Basic French 2 (*)	3		3	45		FL001
4	TC100	Physical Education 3 (*)	1		1		30	TC100
5	ML016	Marxist-Leninist political economy	2	2		30		ML014
6	XH478	Introduction to Literary	3	3		45		
7	XH383	Introduction to linguistics - English	3	3		45		
		TOTAL	18					

SECOND YEAR, SUMMER TERM (6/11)

1	XN332	Field trips	2	2			60	≥65TC
		TOTAL	2					

THIRD YEAR, semester I (Semester 7/11)

1	FL222	Listening-Speaking C1.1	3	3		15	60	FL221
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No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
2	FL208	Reading-Writing C1.1	3	3		15	60	FL207
3	XH455	Phonetics	2	2		30		XH383
4	XH175	Scientific research methods – English	2	2			60	
5	XH540	Introduction to Literary Criticism	3	3		45		XH478
6	FL003	Basic French 3 (*)	3		3	45		FL002
7	ML018	Science socialism	2	2		30		ML016
		TOTAL	18					

THIRD YEAR, SEMESTER II (8/11)

1	FL223	Listening-Speaking C1.2	2	2			60	FL222
2	FL209	Reading C1.2	2	2			60	FL208
3	FL262	Writing C1.2	2	2			60	FL208
4	XH536	Semantics and pragmatics	3	3		45		XH383
5	FL212	Intercultural communication	3	3		45		FL221

Career Orientation – Language – Culture – English Teaching (N1)

No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
6	XH535	Lexiology and syntax	3		3	45		XH383
7	FL245	The process of acquiring a second language – English	3		3	45		XH383

Career Orientation – Business, Service, Tourism, Office (N2)

6	FL248	English Tourism	3		3	45		
7	FL252	English for business and office correspondence	3		3	45		
		TOTAL	18					

THIRD YEAR, SUMMER SEMESTER (9/11)

1	XN333	Internships – English	2	2			60	XN332
		TOTAL	2					

FOURTHE YEAR, FIRST SEMESTER (10/11)

1	ML019	History of the Communist Party of Vietnam	2	2		30		ML018
2	FL225	Listening Speaking C1.3	2	2			60	FL223
3	SG277	Scientific report writing	2	2			60	FL262
4	FL211	Critical skill development reading	2	2			60	FL209

No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
5	XH537	Comparative linguistics	2	2		30		XH383

Career Orientation – Language – Culture – English Teaching (N1)

6	XH464	Discourse analysis	2		2	30		XH383
7	XN334	British-American Literature	3		3	45		
8	FL260	Literature and cinema	2		2	30		
9	SG201	Culture of English-speaking countries	2		2	30		

Career Orientation – Business, Service, Tourism, Office (N2)

6	FL249	English for Business	3		3	45		
7	FL251	English for hotels and restaurants	3		3	45		
8	FL250	English for marketing	3		3	45		
		TOTAL	19					

FOURTH YEAR, SEMESTER II (11/11)

first	SP466	Public speaking	2	2			60	FL215
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No	Course code	Course name	Number of credits	Obligatory	Elective	No of theoretical periods	No of practical periods	Prerequisites
2	XH465	Translation theory	2	2		30		
3	ML021	Ho Chi Minh Ideology	2	2		30		ML019
<i>Graduation thesis writing directions</i>								
1	XH499	Graduation Thesis	10		10	300		
<i>Directions for making graduation essays & Learning alternative modules</i>								
1	XH498	Graduation essay	4		10		120	
2	FL259	Overview of teaching English	3			45		
3	FL247	English for career orientation	3			45		
4	XN320	Technical translation	3				90	
5	XN321	Press translation	3				90	
6	FL202	Film and literature translation	2				60	
		TOTAL	16					

Note:

1. (*) *Obligatory course, excluding accumulated average points*

2. *The name of the Physical Education course has a symbolic and practical form, when registering, students choose a specific group of physical courses (eg table tennis/volleyball/Taekwondo/etc.) to register.*

3. *4th year, second semester: students choose 1 of 2 directions to do theses or essays & alternative courses. In the case of choosing the direction of essay writing & alternative courses, students only need to choose 10 credits to register.*

4. Brief description of the courses

No	Course code	Course name	Number of credits	Brief description of the course	Department in charge of teaching conduct
1	QP006	Defense and Security Education 1 (*)	3	This module deals with the basic theories of the Party on the military line, including: basic issues of Marxist-Leninist doctrine, Ho Chi Minh's thought on war, army and national defense; the Party's views on the people's war, the building of the armed forces, the all-people national defense, and the people's security; the Party's viewpoints on combining socio-economic development with strengthening defense and security consolidation.; and introduction to the history of military art in Vietnam through the periods.	National Defense and Security Education Center
2	QP007	Defense and Security Education 2 (*)	2	This aims to introduce the basic contents of defense and security tasks of the Party and State in the new situation, including: building military and self-defense forces, reserve forces, and strengthening potentials, defense techniques, high-tech war prevention, defeat the strategy of "peaceful evolution", riots and subversion of hostile forces to the Vietnamese revolution; and a number of ethnic and religious issues	National Defense and Security Education Center

				and the struggle against the enemy taking advantage of ethnic and religious issues to oppose the Vietnamese revolution to build and protect the sovereignty of borders, sea and islands, national security, and to fight against crime and maintain social order and safety.	
3	QP008	Defense and Security Education 3 (*)	3	Theories combined with practices to equip learners with some basic skills to practice shooting AK submachine guns and practice shooting AK guns, basic knowledge about maps, military terrain, vehicles commander to serve the mission of tactical learning and combat command; features, effects, structure, use and preservation of infantry weapons AK, CKC, RPD, RPK, B40, B41; characteristics, features and techniques of using explosives; prevention of nuclear, chemical, biological and fire weapons; war wounds and treatment methods; practice class formations, blocks. This also introduces 3 military sports for students to participate in athletics and defense sports.	National Defense and Security Education Center
4	QP009	Defense Education – Security 4 (*)	3	Theories combined with practices aims to equip learners with some basic skills to practice shooting AK submachine guns, practice using grenades in combat, practice skills in attack, defense and combat.	
5	TC100	Physical Education 1 + 2 + 3 (*)	4	Non-specialized Physical Education module 1+2+3 is a general course that represents the Physical Education modules that non-specialized students of Physical Education must study to complete their training program. To complete the Physical Education module,	Department of Physical Education

				students do not register for the TC100 course, but instead they must register for each specific module depending on their ability and need to learn such as: Taekwondo course, students register signed 03 courses: Taekwondo 1(TC003),Taekwondo 2(TC004), Taekwondo 3,(TC019), or other similar Physical Education modules.	
6	FL001	Basic French 1 (*)	3	The Basic French 1 program provides students with commonly used English vocabulary in basic communication, focusing on topics such as introduction to personal information, family, place of residence, objects, etc. used in daily life, sports, leisure activities and basic shopping. In addition to developing the ability to communicate some basic communication situations in English on these topics, the curriculum also aims to develop foreign language competence at A2 level for students according to 6-step frame (Vietnamese V-step).	Faculty of Foreign language studies
7	FL002	Basic French 2 (*)	3	The Basic French 2 program provides students with common English vocabulary in basic communication, focusing on topics such as introducing their favorite countryside and cities, food, and travel, fashion, and money. In addition to developing the ability to communicate some basic communication situations in English on these topics, the curriculum also aims at developing foreign language competence at A2 level for students according to 6-step frame (Vietnamese V-step).	Faculty of Foreign language studies

8	FL003	Basic French 3 (*)	4	<p>The Basic French 3 program provides students with common English vocabulary in basic communication, focusing on topics such as introduction to film genres, science and technology, tourism and the natural environment. In addition to developing the ability to communicate some basic communication situations in English on these topics, the curriculum also aims to develop foreign language competence at A2 level for students according to 6-step frame (Vietnamese V-step).</p>	Faculty of Foreign language studies
9	FL004	Enhanced French 1 (*)	3	<p>This intensive French module 1 (in the Intensive French program 1-3) provides students with English knowledge and the opportunity to practice the necessary skills in accordance with the requirements of international communication competence in common situations. The program demonstrates the following principles and characteristics: (1) towards developing competency-based learning (competency-based learning); (2) integrated method (integrated and blended learning); (3) promoting learner independence in learning; (4) through interaction and practice (learning by interaction and by doing); (5) meaningful learning; and (6) flexibility. In addition to developing the ability to communicate and use language, the curriculum also aims to support students to reach the B1 level (level 3) in the foreign language competency system according to the competency framework for adults. Vietnam (passing the VSTEP exam).</p>	Faculty of Foreign language studies

10	FL005	Enhanced French 2 (*)	3	<p>This module 2 provides students with French knowledge and the opportunity to practice the necessary skills in accordance with the requirements of international communication competence in common situations. The program demonstrates the following principles and characteristics: (1) towards developing competency-based learning (competency-based learning); (2) integrated method (integrated and blended learning); (3) promoting learner independence in learning; (4) through interaction and practice (learning by interaction and by doing); (5) meaningful learning; and (6) flexibility. In addition to developing the ability to communicate and use language, the curriculum also aims to support students to reach the B1 level (level 3) in the foreign language competency system according to the competency framework for adults of Vietnam (passing the VSTEP exam).</p>	Faculty of Foreign language studies
11	FL006	Enhanced French 3 (*)	4	<p>The module provides students with French knowledge and the opportunity to practice the necessary skills in accordance with the requirements of international communication competence in common situations. The program demonstrates the following principles and characteristics: (1) towards developing competency-based learning (competency-based learning); (2) integrated method (integrated and blended learning); (3) promoting learner independence in learning; (4) through interaction and practice (learning by interaction and by doing); (5) meaningful learning; and (6) flexibility. In</p>	Faculty of Foreign language studies

				addition to developing the ability to communicate and use language, the curriculum also aims to support students to reach the B1 level (level 3) in the foreign language competency system according to the competency framework for adults of Vietnam (passing the VSTEP exam).	
12	TN033	Basic Informatics (*)	3	This course provides students with basic theoretical understanding of information technology: concepts of information, general structure of computers, Windows operating system, commands and operations to edit documents, using Microsoft Word, processing spreadsheets using Microsoft Excel, presenting reports using Microsoft Powerpoint, and using Internet or E-mail.	Faculty of Natural Sciences
13	TN034	Basic Informatics (practice)	3	By practicing on computers, students are trained in skills: Using Windows operating system, editing documents using Microsoft Word, processing spreadsheets using Microsoft Excel, presenting reports using Microsoft Powerpoint, use 3 Internet and E-mail. In the practical part, skills in writing scientific reports are also integrated to skills in composing presentations on multimedia projectors.	Faculty of Natural Sciences
14	ML009	Basic principles of Marxism-Leninism 1	1	The course covers the following fundamentals: - Dialectical materialism - Materialist dialectic - Historical materialism	Faculty of Political Science
15	ML010	Basic principles of Marxism-Leninism 2	2	Module Basic Principles of Marxism-Leninism 2 introduces students to the following problems: The conditions of birth,	Faculty of Political Science

				<p>characteristics and advantages of commodity production; goods; currency; value law; The transformation of money into capital; the process of producing surplus value; wages in capitalism; the transformation of surplus value into capital – capital accumulation; the circulation of capital and surplus value; forms of capital and forms of expression of surplus value; Monopolistic capitalism; state monopoly capitalism; capitalism today and its manifestations; the role, limitations and movement trends of capitalism; The historical mission of the working class; socialist revolution; communist socio-economic form; Building a socialist democracy and a socialist state; building a socialist culture; solving ethnic and religious issues; Realistic socialism; the crisis and collapse of the model of Soviet socialism and its causes;and prospects of socialism.</p>	
16	ML006	Ho Chi Minh Ideology	2	<p>Along with the subject Basic Principles of Marxism-Leninism, the subject of Ho Chi Minh Thought creates understandings about the ideological foundation, the action guideline of the Party and our country's revolution, continues to provide basic knowledge of Marxism-Leninism, contributing to building a new human moral foundation. In addition to the opening chapter, the course content includes 7 chapters: Chapter 1 presents the basis, process of formation and development of Ho Chi Minh's thought; Chapters 2 to 7 present the basic contents of Ho Chi</p>	Faculty of Political Science

				Minh Thought according to the subject's objectives, providing systematic understanding of Ho Chi Minh's ideology, morality and cultural values.	
17	ML011	Revolutionary line of the Communist Party of Vietnam		The content of the course presents the guidelines of the Communist Party of Vietnam from 1930 to present. Thereby, it provides students with basic understanding of the birth of the Communist Party of Vietnam and the Party's first political platform; The line of struggle for power (1930-1945); The line of resistance against the French colonialists and the American imperialists (1945-1975); Industrialization path; The road to building a socialist-oriented market economy; The way to build the political system; The way to build and develop culture and solve social problems; and Foreign policy.	Faculty of Political Science

18	KL001	Introduction to law	2	This course is designed for non-law students. The module introduces basic theoretical issues of Marxist-Leninist theory on the state and law from the origin, nature, form, function as well as the types of state and law that have formed and exist. and developed through the different socio-economic formations in human history. In addition, the module also includes the study of the position of the state in the political system, constituting the State apparatus, the system of state agencies. A large amount of basic knowledge of common law disciplines of Vietnam is also introduced such as basic rights and obligations of citizens, crimes, administrative law violations, and legal regulations on marriage such as, Divorce, inheritance etc.	Faculty of Law
19	ML007	Introduction to logics	3	The course equips the knowledge of formal logics, and it also provides the rules and requirements of the basic laws of thinking such as: The Law of Identity; The law of non-contradiction; Rule of dismissing the third; The law of full reasons and the basic forms of thinking (e.g., Concept; Judge; Deductive; Hypothesis; Prove; Refusal and Fallacy).	Faculty of Foreign language studies
20	XH028	Introduction to sociology	2	The subject studies the laws and regulations of the formation, movement, and change of relationships and interactions between people and society. The object of sociology is the social relations and social interactions expressed through the behavior between people in groups, organizations, and social systems.	Faculty of Foreign language studies

21	XH011	Vietnamese cultural establishment	2	The course content includes general knowledge about Vietnamese culture and culture, about the system of elements, characteristics and development rules of Vietnamese culture and cultural regions of Vietnam; approaches to understanding and researching issues of Vietnamese culture; and practice skills in applying cultural knowledge to analyze language and literary works.	Faculty of Foreign language studies
22	XH012	Vietnamese in use	2	The course is designed into 4 chapters. Each chapter consists of two main parts compiled and interwoven: a summary of the theory and a system of practical exercises. Chapter 1 focuses on handwriting and spelling. Chapter 2 focuses on practicing vocabulary skills. Similarly, the content of chapter 3 is to practice sentence skills. Chapter 4 presents practice skills of creating and receiving documents.	Faculty of Foreign language studies
23	XH014	Introduction to texts and archives	2	The subject aims to equip theoretical and practical knowledge about management documents and archival documents, helping students to understand clearly the role of administrative documents and archival documents for the public management work. In addition, this subject also helps learners master the method of drafting and scientific management of administrative documents, knowing how to select and classify documents for archiving; know how to search and use archival documents to be able to do well in school management as well as in agencies in general.	Faculty of Foreign language studies

24	KN001	Soft skills	2	The module provides basic knowledge and guidance to practice necessary skills for learners, communication skills, general principles of communication, effective listening, speaking and presentation skills, Teamwork skills to ensure good cooperation in study and work, creative thinking skills, time management skills, emotion management skills and job search and recruitment interview skills	Center for advice, support and student entrepreneurship
25	KN002	Innovation and Entrepreneurship	2	The content of the course focuses on general knowledge about creativity, innovation and starting up ideas, choosing the type of business ownership, and understanding the basics of intellectual property rights. In addition, students are also provided with basic knowledge and skills about the market such as assessing strengths, opportunities, threats and risks of commercializing products from business ideas, discovering business potentials, etc. entrepreneurship and start-up planning. More importantly, students have the opportunity to share startup experiences from successful entrepreneurs and/or visit successful startup models.	Center for advice, support and student entrepreneurship
26	FL219	Listening - Speaking B1	2	The module builds listening and speaking skills for English language learners who want to achieve academic, professional and communication success, expanding their vocabulary/knowledge/critical thinking skills for students on topics within the subject area and building and developing listening and speaking skills to support students to reach level 3 (B1) according to the 6-	Faculty of Foreign language studies

				level Foreign Language Competency Framework for Vietnam.	
27	FL205	Reading - Writing B1	2	This module provides students with opportunities to learn and practice reading comprehension and paragraph writing skills. Expanding students' vocabulary on subjects within the subject area, building and developing reading and writing ability to help students reach level 3 (B1) according to the 6-level of Foreign Language Competency Framework for Vietnam.	Faculty of Foreign language studies
28	FL220	Listening - Speaking B2.1	2	This module aims to develop listening and speaking skills for English language learners who want to achieve academic, professional and communication success, expanding students' vocabulary/knowledge/critical thinking skills lecturers on topics within the subject area and building and developing listening and speaking skills to support students to reach level 4.1 (B4.1) according to the 6-level Foreign Language Competency Framework for Vietnam.	Faculty of Foreign language studies
29	FL206	Reading - Writing B2.1	3	This provides students with theoretical knowledge and practical skills in reading used in almost all sectors of society and composition skills combined with the use of vocabulary and grammar appropriate to achieve technical literacy equivalent level B2 according to Foreign Language Competency Framework for Vietnam. Students with the skills and attitudes can work effectively and professionally in the career development process itself.	Faculty of Foreign language studies

30	FL221	Listening - Speaking B2.2	2	In this subject, students will focus on 10 topics from the Q: Skills for Success curriculum - Listening and Speaking, level 3 (Oxford Publishing House). Each lesson integrates listening, speaking, phonics skills, communication strategies, along with activities to practice vocabulary and grammar necessary for sharing personal experiences and expressing personal opinions. , conversations and presentations in the subject. Listening and speaking topics revolve around issues related to the learners themselves and their surroundings. This module helps students develop listening and speaking skills equivalent to level 4 of the Vietnamese Foreign Language Competency Framework.	Faculty of Foreign language studies
31	FL207	Reading - Writing B2.2	2	This provides students with the opportunity to learn and practice reading comprehension skills used in most social situations and essay writing skills. Expand students' vocabulary on subjects within the subject area and build and develop reading and writing skills to help students reach level 4 (B2) according to the 6-level of Foreign Language Competency Framework for Vietnam.	Faculty of Foreign language studies
32	FL222	Listening - Speaking C1.1	1	In this course, students will focus on 10 topics from the Q: Skills for Success curriculum - Listening and Speaking, level 4 (Oxford Publishing House). Each lesson integrates listening, speaking, phonics, and communication strategies, along with activities to practice the vocabulary and grammar necessary for personal opinion, communication and	Faculty of Foreign language studies

				presentation. The theme of listening and speaking around the economic issues, the environment, health, psychology and art. This module helps students develop listening and speaking skills equivalent to level 5 of the Vietnamese Foreign Language Competency Framework.	
33	FL208	Reading - Writing C1.1	2	Provide students with theoretical knowledge and practical skills in reading are used in almost all sectors of society and composition skills combined with the use of vocabulary and grammar appropriate to achieve technical literacy equivalent level C1 according to Foreign Language Competency Framework for Vietnam.	Faculty of Foreign language studies
34	SG279	Basic English grammar	2	In the Basic Grammar module, learners will review, supplement, and systematize their knowledge of grammar related to 8 types of words in English including verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections. In addition, learners also learn about 5 basic sentence patterns and review 4 types of sentences according to function including declarative sentences, interrogative sentences, request sentences and exclamation sentences.	Faculty of Foreign language studies
35	SG280	Intermediate English Grammar	2	In the Intermediate Grammar module, learners will review, supplement, and systematize their grammatical knowledge related to English phrases classified by structure and function; clause types; 4 types of sentences classified by structure; and 4 common types of sentence errors in writing including sentences with dissimilar structure, modifier phrases placed in the wrong	Faculty of Foreign language studies

				place or modifiers with the wrong object, incomplete sentences, and lengthy sentences.	
36	SG281	Advanced English Grammar	1	The Advanced Grammar course provides students with basic knowledge of sentence transformations, ways of interpreting phrases and sentences in different ways but with the same content. From there, students can masterfully apply the knowledge gained from the Advanced Grammar course to their writing, speaking, or presentation skills. In addition, students must also know how to organize, arrange and assign scientific work when working individually or in groups, as well as present to the class some relevant grammar topics.	Faculty of Foreign language studies
37	SG282	Basic English phonics in use	2	The unit aims to train learners to pronounce English sounds correctly and enhance their ability to pronounce correctly and fluently in conversation. This course equips knowledge about vowels and consonants, correct pronunciation of words with stressed and unstressed syllables, basic intonation in English. This Language course is designed on the principle of taking learners as the center, with the guidance of teachers, promoting self-study and practice outside the classroom.	Faculty of Foreign language studies
38	SG283	Advanced English phonics in use	2	The advanced phonetics course provides knowledge to distinguish phonetic features in natural speech, how to identify pauses / breaks in speech, and knowledge and practice of high-level sound and intonation techniques phrases and sentences. The course is designed on	Faculty of Foreign language studies

				the principle of student-centered, with the guidance of teachers, promoting self-study and practice outside the classroom.	
39	FL215	Presentation skills	2	This course consists of 8 chapters selected from textbooks and additional Successful Presentations from some other source. Each chapter in the program step-by-step helps students plan, develop, and deliver presentations and practice the presentation skills necessary for the academic environment during their time in the program as well as to serve students presentation skills needed in future work. Each lesson combines providing theory, functional language for presentations with continuous practice in class.	Faculty of Foreign language studies
40	FL262	Writing C1.2	2	The main content of the course is to promote the skills of writing a self-introduction letter to apply for a job or scholarship, writing a resume, and writing a table description.	Faculty of Foreign language studies
41	SG277	Scientific report writing	3	<p>The main content of the course is to promote students' skills in writing summaries and critically writing scientific articles/books in their major. The specific purposes of this course are to:</p> <ul style="list-style-type: none"> • Provide students with an academic writing style and language appropriate to the genre of scientific writing: critical summary, and critical literature review. • Guide students to compare, synthesize, evaluate documents, scientific articles and develop 	Faculty of Foreign language studies

				<p>critical thinking essay writing capacity.</p> <ul style="list-style-type: none"> • Instruct students on how to find documents/scientific articles and cite documents/articles. 	
42	FL209	Reading C1.2	2	This provides students with theoretical knowledge and practical skills in reading used in almost all sectors of society to achieve reading skills equivalent to level 1 under Foreign Language Competency Framework for Vietnam. Students with the skills and attitudes can work effectively and professionally in the career development process itself.	Faculty of Foreign language studies
43	FL211	Reading develops critical skills	1	The Reading module develops critical skills that help students expand their knowledge and skills in critical or critical thinking. Through the course, students can develop the ability to evaluate information received, present information and make scientific arguments, and demonstrate an objective attitude towards life and social issues.	Faculty of Foreign language studies
44	FL223	Listening - Speaking C1.2	2	In this subject, students will focus on 08 topics selected from the Q: Skills for Success curriculum – L/S level 5 (Oxford Publishing House). Each lesson builds on listening, speaking, phonics, and communication strategies, along with activities to practice the vocabulary and grammar needed for communication and presentation tasks in the course.	Faculty of Foreign language studies
45	FL225	Listening - Speaking C1.3	2	This course uses mainly online resources including TED Talks and short films from the Internet and online TV channels and documentaries. Each lesson is	Faculty of Foreign language studies

				integrated with data from a variety of sources, combining the teacher's data source with the data source found and shared by students. The program includes 8 selected topics (can be updated year by year for each student group) including: education, gender, technology, environment, career, philosophy and lifestyle, health, security, personal and international relations, economic and political crisis. Corresponding to each topic, the teacher will select 1 input data (input) which is a presentation. At the same time, students (in groups) will also select a presentation corresponding to that topic and share it with the class under the guidance of the teacher.	
46	SP466	Public speaking	2	In this module, learners will have the opportunity to practice and improve their public speaking skills. Learners will also develop self-study capacity by investing in research to make mini presentations and final lessons. The most important thing is that the course will build confidence in learners and the ability to speak in public and in different situations.	Faculty of Foreign language studies
47	XH175	Scientific research methods – English	2	The module Scientific Research Methods - English is designed to equip students with basic knowledge of scientific research methods in the field of education and English language, so that students can self-identify. Define a research topic and develop a detailed research plan. This is an important module that provides students with knowledge, skills and experience in scientific research to help students perform well in the Graduate Essay and Graduate Thesis modules. At the end of the module, students will be	Faculty of Foreign language studies

				able to write a detailed research proposal for a topic of their choice.	
48	XH465	Theory of translation	1	This includes 05 chapters. Chapter 1 introduces form and meaning, Chapter 2 analyzes language features affecting translation, or difficulties in translation. Chapter 3 proposes correction techniques to find structural and word equivalents when translating elements related to grammar and vocabulary. Chapter 4 outlines the importance of understanding the hidden meaning in the translation process and the ways in which implicit meaning is transformed into explicit meaning and vice versa. Chapter 5 provides an overview of the steps taken in a Translation Project to help students understand how much effort and time it takes to ensure a good translation before printing or publishing. .	Faculty of Foreign language studies
49	XN332	Field trip – English	2	Students participate in sightseeing, survey and learning knowledge about culture and language during field trips outside the school in Da Lat city, Lam Dong province; or students can participate in student exchange/cultural exchange programs in other countries. Through the practical session, students will learn more about socio-cultural knowledge and consolidate their knowledge as well as practice more specialized skills of the English language; forming career orientation and related skills in translation, interpretation, tour guide. In addition, students are more aware of the manners and attitudes in the actual working environment and accumulate social knowledge and life skills so that students are oriented as well as not surprised when they	Faculty of Foreign language studies

				graduate. Through the practical process, students have a closer connection with the collective, the real environment as well as form a love of nature, the country and multicultural values; while improving communication skills, problem-solving skills and adaptability in diverse real-life situations.	
50	XN333	Internships – English	1	Students gain experience and practice at agencies, units and companies in the Mekong Delta. Through the off-campus internship, students will learn and practice more skills as well as consolidate their specialized knowledge of translation and interpretation and languages. In addition, students are more aware of the style and attitude in the actual working environment so that students have orientation and are not surprised when they graduate. Students have the opportunity to interact with real working environments in fields where students are likely to work in the future such as translation companies, television stations, press agencies, Department of Foreign Affairs, etc. Customs Department, projects, import-export companies, travel companies, hotels...	Faculty of Foreign language studies
51	XH383	Introduction to linguistics	2	The course consists of 6 chapters. Chapter 1 presents the nature of language, the main concepts in language and linguistics. Chapter 2 deals with Phonetics: the nature of speech sounds. Chapter 3 analyzes Phonology: phonemic system in language. Chapter 4 discusses lexicography: word	Faculty of Foreign language studies

				<p>structure. Chapter 5 deals with syntax: sentence structure. Chapter 6 presents semantics: linguistic semantics.</p> <p>This course helps students understand the main content of the main branches of linguistics in order to help students have a deeper understanding of language and be able to apply it in using language in communication effectively.</p>	
52	XH478	Introduction to literature	1	<p>This module aims to introduce students to basic knowledge about common literary genres. Learners grasp basic literary terms and theories. On that basis, students will analyze critical thinking works. In addition, students are also provided with sample articles.</p>	Faculty of Foreign language studies
53	XH437	Comparative linguistics	2	<p>The course consists of 4 chapters. Chapter 1 briefly describes the position of comparative linguistics in linguistics, defining comparative linguistics as an interlinguistic study - between mother tongue and foreign language - in language learning, between source and receiver in translation theory. Chapter 2 presents grammatical categories used in language description for comparison and structuralist linguistic samples used in direct elemental analysis. Chapter 3 describes the traditional applications of comparative linguistics in predicting language learning difficulties, learners' mistakes, establishing difficulty ladders in foreign language learning, the role of Error diagnosis and validating testing as well as course design satisfy pedagogical principles of corpus selection and</p>	Faculty of Foreign language studies

				arrangement. Chapter 4 outlines two core issues in foreign language learning, namely comparative analysis and error analysis.	
54	XH536	Semantics and pragmatics	1	The semantics and pragmatics module provides linguists with in-depth knowledge of issues of meaning – the importance of meaning in the context of communication. The course aims to provide students with basic concepts and corresponding applied exercises. Through the exercises, learners will have extensive practical research knowledge and its relevance to many different language areas. In the process of research and experience, students will discover interesting issues through many effective communication situations.	Faculty of Foreign language studies
55	XH455	Phonetics	2	The English Phonology module helps students understand the theory of English Phonetics and phonology, thereby helping students to have a deep understanding of sounds in the English language to be able to speak fluently and accurately like a native American English. The course has 9 chapters. Chapter 1: a general introduction to phonology and the position of phonology in linguistics. Chapter 2 deals with speech pronunciation. Chapter 3 focuses on phonetics: sounds in language. Chapter 4: Theory and sound system in English. Chapter 6: English phonemes and phonemic system. Chapters 6, 7, 8 and 9 cover issues such as English syllables, accents, pitch, rhythm, and intonation.	Faculty of Foreign language studies

56	FL212	Intercultural communication	2	The subject provides students with socio-cultural knowledge in different cultures around the world. From there, students have a more comprehensive view of cultural characteristics. Students are more aware of cultural factors in the communication process to avoid misunderstandings and prejudices in communication. Besides, students are also more conscious in their behavior, practice behavior to improve communication skills in direct and indirect communication situations. Students are also required to show creativity and passion in understanding and presenting the characteristics of cultures through the group's cultural theme.	Faculty of Foreign language studies
57	XH540	Introduction to Literary Criticism	2	This course is designed to introduce students to literary criticism theory. The course consists of six units that provide both theory and classroom practice. Students will become familiar with basic literary criticism methods such as Formalism (New Criticism), Reader-Response Criticism, Marxist Criticism, Feminist Criticism, Psychological Criticism, and Cultural Studies focusing on New Historicism. After each theory lesson, students will practice analyzing works selected by teachers from typical writers in English and American literature.	Faculty of Foreign language studies
58	XH535	Lexiology and syntax	1	This module helps learners to understand the basic theory of word structure and sentence structure in English language. Learners know how to analyze words and sentences and use English words and sentences correctly.	Faculty of Foreign language studies

59	XH464	Discourse analysis	2	<p>Discourse Analysis studies language used in all situations and modes of communication (formal / informal; oral / written), especially the study of the relationship between sentences and context and situations.</p> <p>This course introduces:</p> <ul style="list-style-type: none"> ● Some basic concepts about the close relationship between language elements, the relationship between language and context, and the characteristics of spoken and written texts. ● Structure of text and conversation genres. ● Application of discourse analysis to other areas of applied linguistics such as foreign language teaching, interpretation, law, communication skills in the workplace. 	Faculty of Foreign language studies
60	SG201	Culture of Englishspeaking countries	1	<p>In the current context, the role of the physical border is further narrowed, making communication in life become intercultural communication. Culture plays an important role in communication, behavior as well as in teaching and learning foreign languages. Therefore, understanding the cultural categories, the importance of culture in communication and in teaching and learning English as well as understanding the cultures of other countries, especially the cultures of English-speaking countries, will help for language teaching and learning as well as for more successful communication. This subject helps</p>	Faculty of Foreign language studies

				students to understand the basic categories of culture as well as the importance of culture in communication and in learning foreign languages; thereby being able to communicate interculturally with confidence and integrate cultural elements in English teaching	
61	XH334	British American Literature	2	The module is designed in an effort to assist EFL students to become fluent in British and American literature through reading selected literary texts and watching a number of films. The module will provide students with more fun and effective learning environment incorporating some modern methods for teaching literature. By reading original texts, students can become acquainted with different authors and styles. Through movies, students will be able to grasp the content of some short stories or novels that they cannot read the entire work. In addition, they will be exposed to film language that will later help them absorb Literature and Cinema. This course also applies literary criticism theory to writing reviews.	Faculty of Foreign language studies
62	FL245	Second language acquisition – English	1	This module introduces principles and content in Second Language Acquisition specialization including: how people learn/acquire first and second languages, the factors that influence the acquisition of first and second languages the development and characterization of the learner's language. At the same time, these specialized applied researches in practical teaching will also be mentioned to create a basis for learners to apply in teaching and future research.	Faculty of Foreign language studies

63	FL260	Literature and cinema	2	The literature and cinema module is designed to help students apply basic literary approaches to compare, analyze, and critique literary works expressed through print and film. Through this course, students will be able to improve their analytical ability, independent thinking and language skills. Teaching methods combine learning through media and traditional teaching including lectures, articles and responses (Journal entries & Reading responses) to enhance literary appreciation depth and critical thinking.	Faculty of Foreign language studies
64	FL249	English for business	1	The Business English program provides learners with specialized English vocabulary for business and commerce, focusing on topics such as types of businesses, marketing, email transactions and telephone, administrative procedures, legal, stock market, sales, resumes, job applications and resumes. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also gives children the opportunity to experience real-life communication with foreigners and carry out small projects to create community service products.	Faculty of Foreign language studies
65	FL248	English for Tourism	2	The Tourism English program provides learners with specialized English vocabulary about tourism, focusing on topics such as, knowledge about types of resorts, tourism activities, tourist activities, organizing a tourist activity, practical language to guide tourists, means of	Faculty of Foreign language studies

				<p>transportation, special holidays and festivals in the Mekong Delta and the world. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also gives children the opportunity to experience real-life communication with foreigners and carry out small projects to create community service products.</p>	
66	FL251	English for Hotels restaurants	2	<p>The English program for restaurants and hotels provides learners with specialized English vocabulary about restaurants and hotels, focusing on topics such as knowledge about types of accommodation, equipment in hotel, the process of receiving and returning guests, handling problems arising during the guest's stay. In addition, learners are also equipped with knowledge about restaurants, equipment served in the restaurant, receiving reservations from guests, how to describe dishes, solve problems arising during meals and final payment. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also gives children the opportunity to experience real-life communication with foreigners and carry out small projects to create community service products.</p>	Faculty of Foreign language studies
67	FL250	English for marketing	1	<p>The Business English program provides learners with specialized English vocabulary for marketing, focusing on topics such as marketing and advertising introduction,</p>	Faculty of Foreign language studies

				customer prospecting, planning, marketing strategy, etc. marketing, advertising creation, marketing tools, product presentations, public relations , and trade fair marketing. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also gives children the opportunity to experience real-life communication with foreigners and carry out small projects to create community service products.	
68	FL252	English for business and office correspondence	3	The Business English program provides learners with specialized English vocabulary for different types of business correspondence, the fundamentals of creating business correspondence, writing reports and a minute in business correspondence, meetings, tax returns, statistics, styles and acronyms in business correspondence, internal corporate communications, sales confirmation documents, invoice analysis, invoices and bank accounts goods, and legal correspondence. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also gives children the opportunity to experience real-life communication with foreigners and carry out small projects to create community service products.	Faculty of Foreign language studies
69	XH499	Graduation thesis	1	Graduation thesis is an elective course to replace graduation, through which students carry out an important scientific work, have the	Faculty of Foreign

				opportunity to develop skills in synthesizing the acquired knowledge in the specialized field to solve problems, and to address the requirements of applying theory to practice in the field of English language, culture and translation.	language studies
70	XH498	Graduation essay	3	The module helps students form ideas about research problems, know how to synthesize and apply theories to solve problems in an appropriate essay genre.	Faculty of Foreign language studies
71	FL259	Overview of English teaching	1	This module aims to equip learners with knowledge of English teaching methods and classroom management techniques in teaching English. Learners can analyze and evaluate different teaching methods; and have the ability to apply learned knowledge to plan, design lesson plans and organize teaching activities in accordance with the environment and teaching materials being used.	Faculty of Foreign language studies
72	FL247	Career-oriented English	1	The English course for career orientation consists of 5 chapters. The first four chapters introduce many suitable careers for English majors who can apply for jobs after graduation; guide students flexibly while designing resumes and cover letters to suit each job position they are applying for; and know the current types of interviews of companies and units, know the preparation steps and how to fully and correctly answer all kinds of interview questions to create a competitive advantage when applying for a job. . Chapter 5 will provide students with the importance and effective time management strategies to help students achieve a	Faculty of Foreign language studies

				good work-life balance after graduation and career development. The module will help students improve their self-discipline, determine what skills need to be supplemented and cultivated to ensure that they are both pink and specialized human resources for society in the 21st century.	
73	XN320	Technical translation	2	The Technical Translation module facilitates students to approach and grasp the theory of translating scientific texts, issues that need special attention when translating scientific texts in general and technical documents in particular. This module trains the ability to analyze, transform structures, and process specialized vocabulary. At the same time, the module creates conditions for students to practice translating a number of key technical contents through a variety of practical exercises, thereby gradually practicing their skills in translating technical documents from English to Vietnamese as well as from Vietnamese to English. Students also practice the skills of comparing available translations and their own translations in order to complete a satisfactory translated text for practical use. The course prepares students for practical translation after graduation, capable of receiving translation of technical documents.	Faculty of Foreign language studies
74	XN321	Press translation	2	This module will provide learners with the opportunity to apply theory to practice translating articles. Learners also carry out translation projects from which they can acquire skills and experience in	Faculty of Foreign language studies

				<p>translation work. In addition, learners can also improve their language skills in both Vietnamese and English, especially in a number of professional areas that they can apply to their future careers.</p> <p>Students know how to apply knowledge of vocabulary, grammar, and culture to translate Vietnamese - English and English - Vietnamese articles with the following topics:</p> <ul style="list-style-type: none"> - International News - Economic and financial events for investment - Science and technology events - Social and cultural events - Sports events 	
75	FL202	Film and literature translation	2	<p>The module enables students to practice advanced translation skills in English - Vietnamese and Vietnamese - English, designed in a practice-oriented manner, using intermediate-level corpus materials including prose, rhyme and movie subtitles. The module equips students with opportunities to apply the theory of literary translation and subtitle translation, helping students discover their own strengths, form their love of the profession and the qualities of translators. Students need to carry out individual and group translation projects outside of classroom hours; promote self-study ability, compare and contrast actual translations. At the end of the course, students are able to translate English-Vietnamese literary and</p>	Faculty of Foreign language studies

				<p>cinematographic genres; Vietnamese English as follows:</p> <ul style="list-style-type: none"> - The fables - Poems by English_American_Vietnamese writers - Classic and contemporary literary stories - Types of nonfiction (non-fiction): speeches, famous letters, diaries, memoirs... - Lyrics - Movie subtitles - Subtitles for news movies 	
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Detailed course outlines are attached in the Appendix.

5. Teaching and learning methods

- Teaching and learning methods are selected on the basis of meeting the output standards of the subject, objectives and output standards of the training program in order to develop the ability to discover knowledge, cognitive ability and ability. Depending on the content of each module, teachers use different teaching methods and teaching methods. For the form of teaching organization, there are forms such as: teaching directly in the classroom or in the community (at production facilities, businesses, farms, etc.) or teaching online. For teaching and learning methods, lecturers often use independently or combine a variety of teaching and learning methods: observation method, practical experience method, project method, case study method. , problem solving method, presentation method, search method, group discussion method, lecture method, evocative conversation, practical illustration, game, independent self-study, etc.

6. Evaluation methods

- The assessment method selected is suitable with the course content and suitable with the teaching and learning method, and at the same time ensures to measure the output standards that the training program wants the learners to achieve. There are two forms of student assessment commonly used by trainers in the training process: regular assessment

(continuous assessment throughout the training process) and periodic assessment divided into two times: mid-term assessment and final evaluation. Assessment methods include: multiple-choice, essay, short test, short answer, discussion, group work, presentations, drawings, diagrams, articles, diaries, practice tests, individual exercises, group exercises, Q&A, reports, graduation theses, etc.

- Course scores on a 10-point scale are rounded to one decimal place, and are then converted to letter grades and scores on a 4-point scale according to the University's academic regulations.

On the behalf of Rector

Can Tho,

Dean

Head of the Department