

**CAN THO UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE**



**PROGRAMME SPECIFICATIONS  
UNDERGRADUATE PROGRAMME**

**ENGLISH STUDIES**

**Can Tho, September 2022**



**PROGRAMME SPECIFICATION**  
**UNDERGRADUATE PROGRAMME OF ENGLISH STUDIES**

**I. PROGRAMME SPECIFICATION**

Pursuant to the Decision No. 3334/QĐ-DHCT dated August 24th, 2022 of the Rector of Can Tho University (CTU) on the promulgation of the undergraduate study programme of English Studies, it is described as follows:

**1. Thông tin chung về chương trình đào tạo**

Study programme (in Vietnamese)	Ngôn ngữ Anh
Study programme (in English)	English Studies
Programme code	7220201
Awarding institution	Can Tho University
Degree	Bachelor
Training level	Undergraduate
Number of credits accumulated	141 credits
Mode of training	Full-time
Training time	4 years
Candidate	Those who have graduated from high schools or equivalent
Grading scale	4-point (converted from the 10-point scale)
Eligibility for graduation	<ul style="list-style-type: none"><li>- Accumulate enough required number of courses and credits outlined in the training programme; the GPA must be 5.5 or higher (the 10-point scale) or 2.0 or higher the 4-point scale).</li><li>- Complete compulsory courses. Besides, the average scores of the National Defense and Security modules must be above 5.0 (10-point grading scale)</li><li>- Not being prosecuted for criminal responsibility, not being suspended at the last school year due to violating CTU's regulation.</li></ul>

Career prospect	<ul style="list-style-type: none"> <li>- English language assistant (in government and non-governmental projects, corporations, companies, banks, immigration...);</li> <li>- English editors, interpreters, and translators (in press agencies, museums, foreign agencies...);</li> <li>- Researcher (in research institutes on English linguistics, culture, and literature of English-speaking countries);</li> <li>- Guides (freelance practice or working in travel and tourism companies...);</li> <li>- English teachers (in educational institutions and foreign language centers if they meet the requirements there).</li> </ul>
Higher education after graduation	<ul style="list-style-type: none"> <li>- Be capable of updating knowledge, continuing to research and study intensively;</li> <li>- Be creative in the profession and at work;</li> <li>- Master language knowledge and skills, learning and research methods to continue postgraduate study in majors: English Linguistics, Applied Linguistics and Cross-Cultural Communication, Principles and Methods in English Language Education, etc., at domestic and foreign higher education institutions.</li> </ul>
References when developing the programme	<ul style="list-style-type: none"> <li>- Tertiary Education Laws; Vietnamese Qualifications Framework; Vietnamese Standardized Test of English Proficiency; Proficiency requirements for graduate students (Curricular No. 17/2021/TT-BGDĐT); Standards for knowledge and skills in using information technology (Curricular No. 03/2014/TT-BTTTT); Standards for quality assurance at higher educational levels (Curricular No. 04/2016/TT-BGDĐT Standards for quality assurance of training programs according to AUN-QA (2021 version));</li> <li>- Two undergraduate programmes of English Studies designed by VNU Hanoi-University of Languages and International Studies and Diplomatic Academy of Vietnam.</li> </ul>
Information about accreditation at programme level	CTU has been certified to achieve the quality of educational institutions in the period of 2018 - 2023.
Time to updating the programme specification	September, 2022

## 2. Objectives of the training programme

### 2.1. Overall objectives

The overall objectives of the training program are to train learners with bachelor's degrees (Level 6 according to Vietnamese Qualifications Framework) with solid professional knowledge, high adaptive skills to work and learn in different types of environments with the qualities of a global citizen to serve the socio-economic development of the region and the

country.

## **2.2. Educational Objectives of Programme (PEOs)**

PEO1. Equip students with professional knowledge, skills, and a degree of autonomy and responsibility in the field of English studies; English proficiency equivalent to level 5 according to the six-level Framework of Reference for Foreign Language in effect in Vietnam;

PEO2. Equip students with political theory, national security, second foreign language ability, and basic information technology capacity according to current regulations;

PEO3. Train students to have health, ethics, civic sense, professional responsibility, and social responsibility; be able to adapt and work in a multicultural and globalized environment; have postgraduate study capacity in English Studies and related disciplines.

## **3. Expected learning outcomes of programme (PLOs)**

After completing the program, learners gain knowledge, skills, autonomy, and responsibility as follows:

### **3.1. Knowledge**

#### ***3.1.1. General education knowledge***

- a. Demonstrate mastery of basic knowledge of political science, social science, and law; physical education; national security; policies for socio-economic development of Vietnam;
- b. Demonstrate possession of foreign language ability in French equivalent to level 3/6 according to the six-level Framework of Reference for Foreign Language in effect in Vietnam (or another foreign language certificate equivalent to Level 3/6 prescribed by the Ministry of Education and Training); basic information technology knowledge that meets the requirements of the program's qualifications.

#### ***3.1.2. Basic knowledge***

Apply English language knowledge and skills equivalent to level 5 according to the six-level Framework of Reference for Foreign Language in effect in Vietnam;

#### ***3.1.3. Specialized knowledge***

- a. Apply specialized knowledge in English Linguistics, American-English literature, multicultural communication, translation and interpretation, and English used in commerce and tourism in planning, organizing, operating, and managing activities related English studies;
- b. Demonstrate mastery of the basics of research methods, how to write a research proposal, and the procedures of conducting a scientific study.

### **3.2. Skills**

#### ***3.2.1. Hard skills***

- a. Use English language skills effectively for social, academic, and professional purposes (equivalent to level 5 according to the six-level Framework of Reference for Foreign Language in effect in Vietnam);
- b. Flexibly apply critical thinking skills and use alternative solutions in different professional activities; evaluate the quality and performance of themselves and their team members and solve complex professional problems related to English studies.

#### ***3.2.2. Soft skills***

- a. Communicate problems with and solutions to others in the workplace; transfer and disseminate knowledge and skills in performing specific or complex professional tasks or activities in the field of English Studies;

- b. Communicate effectively in a multicultural working and learning environment; understand skills to lead a team, start a business, and assign duties for themselves and others; Apply information technology to social, academic, and professional purposes.

### **3.3. Autonomy and responsibility**

- a. Work independently or in a team in changing working conditions, take individual responsibility and responsibility to the team;
- b. Guide and supervise others performing defined tasks in the field of English Studies;
- c. Be self-directed, draw professional conclusions in the field of English Studies and be able to defend their personal opinions;
- d. Plan, coordinate, manage resources, evaluate, and improve the effectiveness of English language activities.

### **4. Admission related criteria**

It is pursuant to the Admission Regulation of the Ministry of Education and Training and the annual enrollment scheme of Can Tho University.

## 5. Correlation matrix between PEOs, PLOs and courses

### 5.1. Correlation matrix between PEOs and PLOs

Educational Objectives of Programme (1)	Expected learning outcomes of programme (2)												
	Knowledge (2.1)					Skills (2.2)				Autonomy and responsibility (2.3)			
	General education knowledge (2.1.1)		Basic knowledge (2.1.2)	Specialized knowledge (2.1.3)		Hard skills (2.2.1)		Soft skills (2.2.2)					
a	b	a	a	b	a	b	a	b	a	b	c	d	
PEO1			X	X	X	X	X	X	X	X			
PEO2	X	X					X		X		X		
PEO3	X	X	X	X	X	X	X	X	X			X	X

### 5.2. Correlation matrix between courses and PLOs

			Expected learning outcomes of programme (2)								Autonomy and responsibility (2.3)				
			Knowledge (2.1)				Skills (2.2)								
			General education knowledge (2.1.1)		Basic knowledge (2.1.2)	Specialized knowledge (2.1.3)		Hard skills (2.2.1)		Soft skills (2.2.2)					
No	Course code	Name	a	b	a	a	b	a	b	a	b	a	b	c	d
<i>General education knowledge</i>															
1.	QP010	National Defense and Security Education 1 (*)	X						X	X		X			
2.	QP011	National Defense and Security Education 2 (*)	X						X	X		X			
3.	QP012	National Defense and Security Education 3 (*)	X						X	X		X			
4.	QP013	National Defense and Security Education 4 (*)	X						X	X		X			
5.	TC100	Physical Education 1 + 2 + 3 (*)	X						X	X		X			
6.	FL001	General French 1 (*)		X					X		X	X			
7.	FL002	General French 2 (*)		X					X		X	X			
8.	FL003	General French 3 (*)		X					X		X	X			
9.	FL007	Intensive French 1 (*)		X					X		X	X			
10.	FL008	Intensive French 2 (*)		X					X		X	X			
11.	FL009	Intensive French 3 (*)		X					X		X	X			
12.	TN033	Basic Informatics (*)		X					X		X	X			
13.	TN034	Basic Informatics in Labs (*)		X					X		X	X			

			Expected learning outcomes of programme (2)								Autonomy and responsibility (2.3)				
			Knowledge (2.1)				Skills (2.2)								
			General education knowledge (2.1.1)		Basic knowledge (2.1.2)		Specialized knowledge (2.1.3)		Hard skills (2.2.1)						Soft skills (2.2.2)
No	Course code	Name	a	b	a	a	b	a	b	a	b	a	b	c	d
14.	ML014	Marxist – Leninist Philosophy	X						X		X	X			
15.	ML016	Marxist – Leninist Political Economy	X						X	X		X			
16.	ML018	Science Socialism	X						X	X		X			
17.	ML019	History of the Communist Party of Viet Nam	X						X	X		X			
18.	ML021	Ho Chi Minh's Thought	X						X	X		X			
19.	KL001	General Law	X						X	X		X			
20.	ML007	General Logic	X						X	X		X			
21.	XH028	Overview of Sociology	X						X	X		X			
22.	XH011	Vietnamese Culture	X						X	X		X			
23.	XH012	Vietnamese in Use	X						X	X		X			
24.	XH014	General Management Documents and Archives	X						X	X		X			
25.	KN001	Transferable Skills	X						X		X	X			
26.	KN002	Entrepreneurship and Innovation	X						X		X	X			
<i>Basic knowledge</i>															
27.	FL219	Listening - Speaking B1			X			X		X		X	X		
28.	FL220	Listening - Speaking B2.1			X			X		X		X	X		
29.	FL221	Listening - Speaking B2.2			X			X		X		X	X		
30.	FL222	Listening - Speaking C1.1			X			X		X		X	X		
31.	FL223	Listening - Speaking C1.2			X			X		X		X	X		
32.	FL225	Listening - Speaking C1.3			X			X		X		X	X		
33.	FL205	Reading – Writing B1			X			X		X		X	X		
34.	FL206	Reading – Writing B2.1			X			X		X		X	X		
35.	FL207	Reading – Writing B2.2			X			X		X		X	X		
36.	FL208	Reading – Writing C1.1			X			X		X		X	X		
37.	FL209	Reading C1.2			X			X		X		X	X		
38.	FL262	Writing C1.2			X			X		X		X	X		
39.	SG277	Scientific Report			X			X		X		X	X		



			Expected learning outcomes of programme (2)								Autonomy and responsibility (2.3)				
			Knowledge (2.1)				Skills (2.2)								
			General education knowledge (2.1.1)		Basic knowledge (2.1.2)		Specialized knowledge (2.1.3)		Hard skills (2.2.1)						Soft skills (2.2.2)
No	Course code	Name	a	b	a	a	b	a	b	a	b	a	b	c	d
		Writing													
40.	SG279	Basic English Grammar			X			X		X		X	X		
41.	SG280	Intermediate English Grammar			X			X		X		X	X		
42.	SG281	Intensive English Grammar			X			X		X		X	X		
43.	SG282	Elementary Pronunciation			X			X		X		X	X		
44.	SG283	Intermediate and Advanced Pronunciation			X			X		X		X	X		
45.	FL211	Critical Reading			X			X		X		X	X		
46.	FL215	Presentation Skills			X			X		X		X	X		
<i>Specialized knowledge</i>															
47.	SP466	Public Speaking					X			X		X		X	X
48.	XH175	Research Methodology - English					X			X		X		X	X
49.	XH465	Theory of Translation				X		X		X				X	X
50.	XN332	Field Trip				X		X		X				X	X
51.	XN333	Practicum				X		X		X				X	X
52.	XH383	An Introduction to Language				X		X		X				X	X
53.	XH478	An Introduction to Literature				X		X		X				X	X
54.	XH537	Contrastive Linguistics				X		X		X				X	X
55.	XH536	English Semantics and Pragmatics				X		X		X				X	X
56.	XH455	English Phonology				X		X		X				X	X
57.	FL212	Intercultural Communication				X		X		X	X			X	X
58.	XH540	General Literature Critics				X		X		X				X	X
59.	XH535	English Morphology and Syntax				X		X		X				X	X
60.	XH464	Discourse Analysis				X		X		X				X	X
61.	XN334	British – American Literature				X		X		X	X			X	X
62.	FL245	Second Language Acquisition				X		X		X				X	X
63.	SG201	Cultures of English-				X		X		X	X			X	X

			Expected learning outcomes of programme (2)								Autonomy and responsibility (2.3)				
			Knowledge (2.1)				Skills (2.2)								
			General education knowledge (2.1.1)		Basic knowledge (2.1.2)		Specialized knowledge (2.1.3)		Hard skills (2.2.1)						Soft skills (2.2.2)
No	Course code	Name	a	b	a	a	b	a	b	a	b	a	b	c	d
		Speaking Countries													
64.	FL249	English for Commerce				X		X		X	X			X	X
65.	FL248	English for Tourism				X		X		X	X			X	X
66.	FL251	English for Hotel and Restaurant Workers				X		X		X	X			X	X
67.	FL250	English for Marketing				X		X		X	X			X	X
68.	FL252	English for Commercial Correspondence				X		X		X	X			X	X
69.	XH499	B.A. Graduation Thesis				X	X	X		X				X	X
70.	XH498	B.A. Graduation Project				X	X	X		X				X	X
71.	FL259	Overview of English Language Teaching				X		X		X				X	X
72.	FL247	English for Career Orientation				X		X		X				X	X
73.	FL279	Basic Translation				X		X		X				X	X
74.	FL231	Consecutive Interpreting				X		X		X				X	X
75.	XN321	Journalism Translation				X		X		X				X	X

## II. PROGRAMME STRUCTURE AND CURRICULUM

Pursuant to the Decision No. 3334/QĐ-DHCT dated August 24th, 2022 of the Rector of Can Tho University (CTU) on the promulgation of the undergraduate study programme of English Studies, it is described as follows:

### 1. Programme structure

Total credits for the whole course: 141 credits

General knowledge: 39 credits (Compulsory: 24; Elective: 15)

Fundamental knowledge: 48 credits (Compulsory: 48 credits; Elective: 0 credit)

Specialised knowledge: 54 credits (Compulsory: 29 credits; Elective: 25 credits)

### 2. Curriculum

No	Code	Course name	Credits	Compulsory	Elective	Theory hours	Practice hours	Prerequisite courses	Parallel courses	Semester	
<i>General education knowledge</i>											
1	QP010E	National Defense and Security Education 1 (*)	2	2		37	8	Arranged according to students' majors			
2	QP011E	National Defense and Security Education 2 (*)	2	2		22	8	Arranged according to students' majors			
3	QP012	National Defense and Security Education 3 (*)	2	2		14	16	Arranged according to students' majors			
4	QP013	National Defense and Security Education 4 (*)	2	2		4	56	Arranged according to students' majors			
5	TC100	Physical Education 1 + 2 + 3 (*)	1+1+1		3		90			I,II,III	
6	FL001	General French 1 (*)	4		10	60				I,II,III	
7	FL002	General French 2 (*)	3			45			FL001	I,II,III	
8	FL003	General French 3 (*)	3			45			FL002	I,II,III	
9	FL007	Intensive French 1 (*)	4			60				I,II,III	
10	FL008	Intensive French 2 (*)	3			45			FL007	I,II,III	
11	FL009	Intensive French 3 (*)	3			45			FL008	I,II,III	
12	TN033	Basic Informatics (*)	1	1			15				I,II,III
13	TN034	Basic Informatics in Labs (*)	2	2			60		TN033	I,II,III	
14	ML014	Marxist – Leninist Philosophy	3	3		45				I,II,III	
15	ML016	Marxist – Leninist Political Economy	2	2		30		ML014		I,II,III	
16	ML018	Science Socialism	2	2		30		ML016		I,II,III	
17	ML019	History of the Communist Party of Viet Nam	2	2		30		ML018		I,II,III	
18	ML021	Ho Chi Minh's Thought	2	2		30		ML019		I,II,III	
19	KL001E	General Law	2	2		30				I,II,III	
20	ML007	General Logic	2		2	30				I,II,III	
21	XH028	Overview of Sociology	2			30					I,II,III
22	XH011E	Vietnamese Culture	2			30					I,II,III
23	XH012	Vietnamese in Use	2			30					I,II,III
24	XH014	General Management Documents and Archives	2			30					I,II,III
25	KN001	Transferable Skills	2			20	20				I,II,III
26	KN002	Entrepreneurship and Innovation	2			20	20				I,II,III
<b>Total: 39 credits (Compulsory: 24; Elective: 15)</b>											
<i>Basic knowledge</i>											
27	FL219	Listening - Speaking B1	3	3		15	60			I,II	
28	FL220	Listening - Speaking B2.1	3	3		15	60	FL219		I,II	
29	FL221	Listening - Speaking B2.2	3	3		15	60	FL220		I,II	
30	FL222	Listening - Speaking C1.1	3	3		15	60	FL221		I,II	
31	FL223	Listening - Speaking C1.2	2	2			60	FL222		I,II	
32	FL225	Listening - Speaking C1.3	2	2			60	FL223		I,II	
33	FL205	Reading – Writing B1	3	3		15	60			I,II	

No	Code	Course name	Credits	Compulsory	Elective	Theory hours	Practice hours	Prerequisite courses	Parallel courses	Semester
34	FL206	Reading – Writing B2.1	3	3		15	60	FL205		I,II
35	FL207	Reading – Writing B2.2	3	3		15	60	FL206		I,II
36	FL208	Reading – Writing C1.1	3	3		15	60	FL207		I,II
37	FL209	Reading C1.2	2	2			60	FL208		I,II
38	FL262	Writing C1.2	2	2			60	FL208		I,II
39	SG277E	Scientific Report Writing	2	2			60	FL262		I,II
40	SG279	Basic English Grammar	2	2			60			I,II
41	SG280	Intermediate English Grammar	2	2			60	SG279		I,II
42	SG281E	Intensive English Grammar	2	2			60	SG280		I,II
43	SG282	Elementary Pronunciation	2	2			60			I,II
44	SG283	Intermediate and Advanced Pronunciation	2	2			60	SG282		I,II
45	FL211	Critical Reading	2	2			60	FL209		I,II
46	FL215	Presentation Skills	2	2			60			I,II
<b>Total: 48 credits (Compulsory: 48; Elective: 0)</b>										
<i>Specialized knowledge</i>										
47	SP466	Public Speaking	2	2			60	FL215		I,II
48	XH175	Research Methodology - English	2	2		15	30			I,II
49	XH465	Theory of Translation	2	2		30				I,II
50	XN332	Field Trip	2	2			60	≥ 65 TC		III
51	XN333	Practicum	2	2			60	XN332		III
52	XH383	An Introduction to Language	3	3		45				I,II
53	XH478	An Introduction to Literature	3	3		45				I,II
54	XH537	Contrastive Linguistics	2	2		30		XH383		I,II
55	XH536	English Semantics and Pragmatics	3	3		45		XH383		I,II
56	XH455	English Phonology	2	2		30		XH383		I,II
57	FL212	Intercultural Communication	3	3		45		FL221		I,II
58	XH540	General Literature Critics	3	3		45		XH478		I,II
59	XH535	English Morphology and Syntax	3			45		XH383		I,II
60	FL264	Discourse Analysis	3			45		XH383		I,II
61	XN334	British – American Literature	3			45				I,II
62	FL245	Second Language Acquisition	3			45		XH383		I,II
63	FL265	Cultures of English-Speaking Countries	3			45				I,II
64	FL249	English for Commerce	3			45				I,II
65	FL248	English for Tourism	3			45				I,II
66	FL251	English for Hotel and Restaurant Workers	3			45				I,II
67	FL250	English for Marketing	3			30				I,II
68	FL252	English for Commercial Correspondence	3			45				I,II
69	XH499	B.A. Graduation Thesis	10				300	≥ 105TC		I,II
70	XH498	B.A. Graduation Project	4				120	≥ 105TC		I,II
71	FL259	Overview of English Language Teaching	3			45				I,II
72	FL247	English for Career Orientation	3			45				I,II
73	FL279	Basic Translation	3			30	30	XH465		I,II
74	FL231	Consecutive Interpreting	3			30	30	XH465		I,II
75	XN321	Journalism Translation	3			30	30			I,II
<b>Total: 54 credits (Compulsory: 29; Elective: 25)</b>										
<b>Total: 141 credits (Compulsory: 101; Elective: 40)</b>										

### 3. Study plan

No	Code	Course name	Credits	Compulsory	Elective	Theory hours	Practice hour	Prerequisite courses
<b>HỌC KỲ I / NĂM 1</b>								
1	QP010E	National Defense and Security Education 1 (*)	2	2		37	8	

2	QP011E	National Defense and Security Education 2 (*)	2	2		22	8	
3	QP012	National Defense and Security Education 3 (*)	2	2		14	16	
4	QP013	National Defense and Security Education 4 (*)	2	2		4	56	
5	SG279	Basic English Grammar	2	2			60	
6	SG282	Elementary Pronunciation	2	2			60	
<b>TOTAL</b>			<b>12</b>	<b>12</b>				
<b>Semester II/ 1st year</b>								
1	SG280	Intermediate English Grammar	2	2			60	SG279
2	FL219	Listening - Speaking B1	3	3		15	60	
3	SG283	Intermediate and Advanced Pronunciation	2	2			60	SG282
4	FL205	Reading – Writing B1	3	3		15	60	
5	ML014	Marxist – Leninist Philosophy	3	3		45		
6	FL215	Presentation Skills	2	2			60	
7	KL001E	General Law	2	2		30		
8	TC100	Physical Education 1 (*)	1		1		30	
<b>TOTAL</b>			<b>18</b>	<b>17</b>	<b>1</b>			
<b>Semester I/ 2nd year</b>								
1	TN033	Basic Informatics (*)	1	1		15		
2	FL220	Listening - Speaking B2.1	3	3		15	60	FL219
3	FL206	Reading – Writing B2.1	3	3		15	60	FL205
4	SG281E	Intensive English Grammar	2	2			60	SG280
5	FL001	General French 1 (*)	4		4	60		
6	ML016	Marxist – Leninist Political Economy	2	2		30		ML014
7	TC100	Physical Education 2 (*)	1		1		30	TC100
8	ML007	General Logic	2			30		
	XH028	Overview of Sociology	2			30		
	XH011E	Vietnamese Culture	2			30		
	XH012	Vietnamese in Use	2			30		
	XH014	General Management Documents and Archives	2			30		
	KN001	Transferable Skills	2		2	20	20	
	KN002	Entrepreneurship and Innovation	2			20	20	
<b>TOTAL</b>			<b>18</b>	<b>11</b>	<b>7</b>			
<b>Semester II/ 2nd year</b>								
1	TN034	Basic Informatics in Labs (*)	2	2			60	TN033
2	FL221	Listening - Speaking B2.2	3	3		15	60	FL220
3	FL207	Reading – Writing B2.2	3	3		16	60	FL206
4	FL002	General French 2 (*)	3		3	45		FL001
5	TC100	Physical Education 3 (*)	1		1		30	TC100
6	ML018	Science Socialism	2	2		30		ML016
7	XH478	An Introduction to Literature	3	3		45		
8	XH383	An Introduction to Language	3	3		45		
<b>TOTAL</b>			<b>20</b>	<b>16</b>	<b>4</b>			
<b>Semester III/ 2nd year</b>								
1	XN332	Field Trip	2	2			60	≥65TC
<b>TOTAL</b>			<b>2</b>	<b>2</b>				
<b>Semester I/ 3rd year</b>								
1	FL222	Listening - Speaking C1.1	3	3		15	60	FL221
2	FL208	Reading – Writing C1.1	3	3		15	60	FL207
3	XH455	English Phonology	2	2		30		XH383
4	XH175	Research Methodology - English	2	2		15	30	
5	XH540	General Literature Critics	3	3		45		XH478
6	FL003	General French 3 (*)	3		3	45		FL002
7	ML019	History of the Communist Party of Viet Nam	2	2		30		ML018
<b>TOTAL</b>			<b>18</b>	<b>15</b>	<b>3</b>			
<b>Semester II/ 3rd year</b>								
1	FL223	Listening - Speaking C1.2	2	2			60	FL222

2	FL209	Reading C1.2	2	2			60	FL208	
3	FL262	Writing C1.2	2	2			60	FL208	
4	XH536	English Semantics and Pragmatics	3	3			45	XH383	
5	FL212	Intercultural Communication	3	3			45	FL221	
6	XH535	English Morphology and Syntax	3		6		45	XH383	
7	FL245	Second Language Acquisition	3				45	XH383	
8	FL248	English for Tourism	3				45		
9	FL252	English for Commercial Correspondence	3				45		
<b>TOTAL</b>			<b>18</b>	<b>12</b>	<b>6</b>				
<b>Semester III/ 3rd year</b>									
1	XN333	Practicum	2	2			60	XN332	
<b>TOTAL</b>			<b>2</b>	<b>2</b>					
<b>Semester I/ 4th year</b>									
1	FL225	Listening - Speaking C1.3	2	2			60	FL223	
2	SG277E	Scientific Report Writing	2	2			60	FL262	
3	FL211	Critical Reading	2	2			60	FL209	
4	XH465	Theory of Translation	2	2			30		
5	FL264	Discourse Analysis	3		9		45	XH383	
6	XN334	British – American Literature	3				45		
7	FL265	Cultures of English-Speaking Countries	3				45		
8	FL249	English for Commerce	3				45		
9	FL251	English for Hotel and Restaurant Workers	3				45		
10	FL250	English for Marketing	3				45		
<b>TOTAL</b>			<b>17</b>	<b>8</b>	<b>9</b>				
<b>Semester II/ 4th year</b>									
1	SP466	Public Speaking	2	2			60	FL215	
2	XH537	Contrastive Linguistics	2	2			30	XH383	
3	ML021	Ho Chi Minh's Thought	2	2			30	ML019	
<b>B.A. Graduation Thesis</b>									
4	XH499	B.A. Graduation Thesis	10			10	300	≥105TC	
<b>B.A. Graduation Project and Alternative Courses</b>									
4	XH498	B.A. Graduation Project	4		10		120	≥105TC	
5	FL259	Overview of English Language Teaching	3				45		
6	FL247	English for Career Orientation	3				45		
7	FL279	Basic Translation	3				30	30	XH465
8	XN321	Journalism Translation	3				30	30	
9	FL231	Consecutive Interpreting	3				30	30	XH465
<b>TOTAL</b>			<b>16</b>	<b>6</b>	<b>10</b>				

#### 4. Brief outline of all courses in the programme

No	Course code	Course title	Credit	Brief outline of the courses	Administration Unit
1.	QP010E	National Defense and Security Education 1 (*)	2	This module deals with the basic theory of the Communist Party on the military line, including fundamental issues of Marxist-Leninist doctrine, Ho Chi Minh's thought on war, army, and national defense; the Party's views on the people's war; the building of the armed forces, the all-people national defense, and the people's security; the Communist Party's views on combining socio-economic development with strengthening defense and security consolidation. The module spends a certain amount of time introducing some essential content about the history of Vietnamese military art through the periods in order to help students understand how to build and protect border sovereignty, sovereignty over seas and islands, national security, and social order.	National Defense Education Center of Can Tho University

2.	QP011E	National Defense and Security Education 2 (*)	2	This module presents essential contents of tasks of defense and security work of the Communist Party and Government in the new situation, including building militia and self-defense forces, reserve forces, and enhancing potentials of military infrastructure, technical defense, the defeat of the strategy of "peaceful evolution," riots, and subversion of forces hostile to the Vietnamese revolution. The module deals with ethnic and religious issues and the struggle against the enemy taking advantage of ethnic and religious issues to oppose the Vietnamese revolution, fight against crime and maintain social order and safety, fight against law violations in cyberspace, and non-traditional security threats in Vietnam.	National Defense Education Center of Can Tho University
3.	QP012	National Defense and Security Education 3 (*)	2	This module deals with general military content to equip learners with some basic knowledge about living regimes, regular routines, essential skills to practice commanding movements, and other skills, such as necessary military skills, a basic understanding of maps and military topography, preventing the enemy fire from attacking with high-tech weapons, and training through military content.	National Defense Education Center of Can Tho University
4.	QP013	National Defense and Security Education 4 (*)	2	This module deals with theoretical content combined with practice to equip learners with some basic skills to practice AK submachine gun shooting techniques, practice techniques of using grenades in combat, and practical skills in attack, defense, and duty as sentries and sentinels.	National Defense Education Center of Can Tho University
5.	TC100	Physical Education 1 + 2 + 3 (*)	1+1+1	Non-specialized Physical Education modules 1+2+3 are a general course representing the Physical Education modules that non-specialized students of Physical Education must study to complete their training program. To complete the Physical Education modules, students do not register for the TC100 course but instead must register for each specific module depending on their ability. For example, students register 03 Taekwondo courses: Taekwondo 1 (TC003), Taekwondo 2 (TC004), Taekwondo 3 (TC019), and other Physical Education modules are similar.	Department of Physical Education
6.	FL001	General French 1 (*)	4	The course content is aimed at communicating in daily life, such as introducing one's self and one's family, talking about one's habits and hobbies, getting to know and introducing someone, and speaking and writing about time. In addition, knowledge of the French language and culture is integrated into the curriculum content. Through this module, students will be familiar with the pronunciation, intonation, and alphabet of the French language, know how to conjugate group I and II verbs and some group III verbs in the present tense, write some simple sentences, ...	School of Foreign Languages
7.	FL002	General French 2 (*)	3	The course continues to equip learners with basic knowledge of French Grammar, Phonetics, Vocabulary, etc. The course content is aimed at communication goals in daily life, such as asking for information, explaining, accepting or refusing invitations, talking about a working day, talking about plans, being familiar with how to ask questions	School of Foreign Languages

				with more complex pronouns of French, knowing how to conjugate group I and II verbs, and some group III verbs in the imperative form, etc. Additionally, knowledge of the French language and culture is also integrated into the course.	
8.	FL003	General French 3 (*)	3	This module will provide non-French majors with knowledge about communication situations in daily life, such as discussing holidays, Tet, and food, describing people, objects, and clothes, expressing choice, introducing family members, and recounting a past story. In this module, students are introduced to 100 words or more, more extended conversations, paragraphs of about 100 French words, and letter writing. In addition, students can apply knowledge of grammar in their writing, such as coordinating nouns and adjectives, conjugating verbs in the past tense, and combining tenses in the past tense.	School of Foreign Languages
9.	FL007	Intensive French 1 (*)	4	This module will provide non-French majors with knowledge of everyday life communication situations such as introducing family, describing people, describing houses, expressing interests, and expressing personal feelings/emotions. In this module, students are acquainted with reading about 200 words and writing short passages of about 80-100. In particular, at the end of each unit, there will be exercises for students to review skills for DELF B1. In addition, students can apply their knowledge of grammar in their writing, such as coordinating nouns and adjectives and conjugating verbs in the future, present tense, and past tenses.	School of Foreign Languages
10.	FL008	Intensive French 2 (*)	3	This module will provide non-French majors with knowledge about communication situations in daily life, such as health, work, free time, etc. In this module, students will be familiar with reading passages of about 250 words and writing paragraphs of about 100 - 140 words. Especially at the end of each unit, there will be exercises for students to practice for the DELF B1 exams. In addition, students can still use knowledge of grammar in their writing, such as coordinating nouns and adjectives, conjugating verbs in the blending tenses.	School of Foreign Languages
11.	FL009	Intensive French 3 (*)	3	This module will provide non-French majors with knowledge of everyday life communication situations in terms of media, communication on social networks, discovery travel, skills... In this module, students are acquainted with the passages of about 300 words, writing paragraphs of about 140 – 180 words. In particular, at the end of each unit, there will be exercises for students to practice skills to take the DELF B1. In addition, students can apply knowledge of grammar in their writing, such as coordinating nouns and adjectives, conjugating verbs in the future and past tenses, and blending tenses in the present tense.	School of Foreign Languages
12.	TN033	Basic Informatics (*)	1	The basic Informatics module provides learners with basic knowledge of information technology: concepts of information, the general structure of computers, operating systems, tools on computers to support word processing and spreadsheet data processing, methods of creating and presenting reports on	College of Information and Communication Technology



				computers, using the Internet for information search, and E-mail.	
13.	TN034	Basic Informatics in Labs (*)	2	This module helps learners to apply basic Informatics theory through practice on computers, and learners can practice skills, such as to proficiently use operating systems and tools to process word and spreadsheet data, create and present reports on a computer, use the Internet to find information and E-mail.	College of Information and Communication Technology
14.	ML014	Marxist – Leninist Philosophy	3	In this module, students will be provided with basic and in-depth knowledge of Marxist-Leninist philosophy, including philosophy and the role of philosophy in social life, and Marxist-Leninist philosophy.	School of Political Science
15.	ML016	Marxist – Leninist Political Economy	2	In this module, students will be provided with basic and in-depth knowledge of Marxist-Leninist political economy, including, objects, research methods, and functions of Marxist-Leninist Political Economy, commodities, markets, and the role of individuals when participating in the market, surplus value in the market economy, competition and monopoly in the market economy, socialist-oriented market economy and economic interest relations in Vietnam.	School of Political Science
16.	ML018	Science Socialism	2	In this module, students will study general theoretical issues about socialism and practice in building socialism in Vietnam. The main content of the module focuses mainly on topics such as the birth and development of scientific socialism, the historical mission of the working class, socialism and the transition to socialism, socialist democracy and socialist state, class alliances, issues of ethnicity and religion, family problems in the period of growth to socialism.	School of Political Science
17.	ML019	History of the Communist Party of Viet Nam	2	This module provides students with an understanding of the subjects, purposes, tasks, research methods, the study of the history of Communist Party, and basic, core, and systematic knowledge of the birth of the Party (1920-1930), the process of the Party leading the power struggle (1930 - 1945), two resistance wars against French colonialism and American imperialism, completing national liberation and reunification (1945-1975), state leadership transitioned to socialism and carried out the doi moi (1975 - 2018). Thereby, the module affirms the successes, states the limitations, and summarizes the revolution of the Party to help learners improve their awareness and belief in the Party and the ability to apply their learned knowledge into working practice, contributing to the construction and defense of Vietnam.	School of Political Science
18.	ML021	Ho Chi Minh's Thought	2	This module creates insights on the ideological foundation, guiding the actions of the Communist Party and networks of Vietnam, continuing to provide basic knowledge about Marxism-Leninism, contributing to building a new human moral foundation.	School of Political Science
19.	KL001E	General Law	2	This course is designed for non-law students. The module introduces fundamental theoretical issues of Marxist-Leninist theory on the state and law from the	School of Laws

				origin, nature, form, function, and the types of state and regulation that have formed and developed through the different socio-economic formations in human history. In addition, the module also includes the study of the position of state in the political system, constituting the state apparatus, and the methods of state agencies. A large amount of basic knowledge of common law disciplines of Vietnam is also introduced, such as fundamental rights and obligations of citizens, crimes, administrative law violations, legal regulations on marriage, divorce, inheritance...	
20.	ML007	General Logic	2	The course equips the knowledge of formal logic, provides students with the rules and requirements of the fundamental laws of thinking, such as The Law of Identity, the law of non-contradiction, the Rule of dismissing the third, the law of entire reason, and the primary forms of thinking include Concept, Judge, Deductive, Hypothesis, Prove, Refusal, and Fallacy.	School of Political Science
21.	XH028	Overview of Sociology	2	In this course, students study the laws and regularities of the formation, movement, and change of relationships and interactions between people and society. The object of this course is the social relations and interactions expressed through the behavior between people in groups, organizations, and social systems.	School of Social Sciences and Humanities
22.	XH011E	Vietnamese Culture	2	The content is organized into six chapters covering theory to practice. In chapter 1, the lecture introduces the necessary concepts and scientific terms (culture, culturology, structure, process, space, and type of culture, ...) to serve as a premise for the implementation of the follow-up chapters. From chapter 2 to chapter 5, the lecture will present knowledge from cognitive culture and life organization culture (individual and collective) to behavioral culture (natural and social).	School of Education
23.	XH012	Vietnamese in Use	2	This course is designed into four chapters. Each chapter consists of two main parts compiled and interwoven: a summary of the theory and a system of exercises. Chapter 1 focuses on the issue of Spelling Practice. Chapter 2 focuses on practicing vocabulary skills. Similarly, the content of chapter 3 is to practice writing skills. Chapter 4 goes into training students in creating and receiving texts. Through the module, learners can systematize the basic principles of using Vietnamese (in developing and receiving texts), thereby being able to use Vietnamese correctly and creatively.	School of Education
24.	XH014	General Management Documents and Archives	2	The course aims to equip theoretical and practical knowledge about management and archival documents, helping students realize the role of administrative papers and archival documents for public management work. Besides, this course also helps learners master the method of drafting and scientific management of administrative documents, know how to select and classify documents for archiving, and learn how to look up and use archival documents to be able to do well in school management as well as in agencies.	School of Social Sciences and Humanities

25.	KN001	Transferable Skills	2	The module provides essential knowledge and instructions for training necessary skills for learners: communication skills, general principles of communication; effective listening, speaking, and presentation skills; Teamwork skills to ensure good cooperation in learning and working; critical thinking skills; time management skills; emotion management skills and job search and interviewing skills.	Student Advisory, Support and Entrepreneurship Center
26.	KN002	Entrepreneurship and Innovation	2	The content of the course focuses on general knowledge about creativity, innovation, start-up ideas, types of business ownership, and the basics of intellectual property rights. In addition, students are also provided with essential knowledge and skills about the market, such as assessing strengths, opportunities, threats, and risks of commercializing products from business ideas, discovering business potentials, entrepreneurship, and start-up planning. More importantly, students can share entrepreneurial experiences with successful entrepreneurs and visit successful start-up models.	Student Advisory, Support and Entrepreneurship Center
27.	FL219	Listening - Speaking B1	3	This module will (1) develop the development of listening and speaking skills for English language learners who want to achieve academic, professional, and communication success, (2) expand their vocabulary/knowledge/critical thinking skills for students on topics within the subject area, (3) build and develop listening and speaking skills to support students to reach level 3 (B1) according to VSTEP.	School of Foreign Languages
28.	FL220	Listening - Speaking B2.1	3	The module will contribute (1) to developing listening and speaking skills for English language learners who want to achieve academic, professional, and communication success, (2) to expanding students' vocabulary/knowledge/critical thinking skills on topics within the subject area, and (3) to building and developing listening and speaking skills to support students to reach level 4.1 according to VSTEP.	School of Foreign Languages
29.	FL221	Listening - Speaking B2.2	3	This module will contribute (1) to developing listening and speaking skills for English language learners who want to achieve academic, professional, and communication success, (2) to expanding students' vocabulary/knowledge/critical thinking skills on topics within the subject area, and (3) to building and developing listening and speaking skills to support students to reach level 4.2 according to VSTEP.	School of Foreign Languages
30.	FL222	Listening - Speaking C1.1	3	In this module, students are guided to focus on exploiting popular and in-depth topics from social reality in the Q: Skills for Success Level 4 textbook of Oxford Publishing House. The core module integrates the skills of listening, speaking, phonics... and important knowledge groups for each topic, combining communication strategies with activities to practice language skills in each lesson, necessary language, linguistic and grammatical knowledge related to public speaking, presenting personal points of view, practicing effective communication, presenting, and negotiating... Topics in this module will revolve around issues in many areas, such as economics, environment, health, psychology, and the	School of Foreign Languages

				arts. In addition, this module also helps students develop listening and speaking skills equivalent to level 5 of the VSTEP framework.	
31.	FL223	Listening - Speaking C1.2	2	This module develops students' English listening and speaking skills at an advanced level, focusing on equipping students with communication skills effectively in an academic environment. In this course, students will focus on 08 topics selected from the Q: Skills for Success – second edition– L/S level 5 textbook of Oxford publishing house. Each lesson explores different issues and problems in economics, psychology, environment, etc. Students can practice integrating listening, speaking, phonics skills, and strategies along with activities to practice the vocabulary and grammar necessary for communication and presentation tasks in the course.	School of Foreign Languages
32.	FL225	Listening - Speaking C1.3	2	This course uses mainly online resources, including TED Talks, short films from the Internet, TV channels, and online documentaries. Each lesson is integrated with data from various sources, combining the teacher's data source with the data source found and shared by students. The program includes eight selected topics (Which can be updated year by year for each student group): education, gender, technology, environment, career, philosophy and lifestyle, health, security, personal and international relations, and economic and political crises. Corresponding to each topic, the teacher will select one input data (input). At the same time, students (in groups) will also select a presentation corresponding to that topic and share it with the class under the guidance of the teacher.	School of Foreign Languages
33.	FL205	Reading – Writing B1	3	This module includes two skills, Reading and Writing, equivalent to level B1 according to the VSTEP framework. Learners will apply basic reading comprehension skills and strategies to a text of about 500 words. The module also helps learners to write a paragraph in English according to the structure of academic writing. To complete the course requirements, learners must conduct a self-study and actively participate in learning activities during the semester.	School of Foreign Languages
34.	FL206	Reading – Writing B2.1	3	This module includes two skills of Reading and Writing approaching the B2 level according to the VSTEP framework. Learners will apply reading comprehension skills and strategies for a text of about 600-650 words. The module also helps learners to write a paragraph in English according to the structure of academic literature. To complete the course requirements, learners must conduct a self-study and actively participate in learning activities during the semester.	School of Foreign Languages
35.	FL207	Reading – Writing B2.2	3	This module includes reading and writing skills at the B2 level. Learners will apply advanced reading comprehension skills and strategies to a text of about 700 words. The course also helps learners to write an essay in English according to the structure of academic literature. In order to complete the course requirements, learners must conduct a self-study and	School of Foreign Languages

				actively participate in learning activities during the semester.	
36.	FL208	Reading – Writing C1.1	3	This module provides theoretical and practical knowledge of reading comprehension skills used in most social fields and writing skills equivalent to the C1 level. After completing this module, for reading skills, learners can understand long, complex texts, even those that are not in their area of expertise. Similarly, for writing skills, learners can write detailed and transparent articles, present well-structured articles with complex topics, highlight main ideas, present arguments, and give cited evidence.	School of Foreign Languages
37.	FL209	Reading C1.2	2	This module is intended to provide students with vocabulary from B2 to C1 according to the main curriculum and the supplementary C1 vocabulary according to the Oxford Dictionary on the Internet. Students can use vocabulary to improve reading speed and comprehension at an advanced level. In addition, the module also helps students fully recognize the elements of advanced reading and know how to handle question types at a high skill level so that students can know how to improve their reading comprehension skills. Students can learn how to read relatively long academic texts and know how to maintain and strengthen reading comprehension skills after the end of the module.	School of Foreign Languages
38.	FL262	Writing C1.2	2	The module helps learners familiarize themselves with and practice various types of articles related to academic writing. After completing this module, learners are equipped with the skills to search for appropriate documents, ensure their scientific reliability on the internet, books, and other learning resources for summarizing articles, and write a literature review related to the selected research topic. In addition, learners can rewrite a sentence or a paragraph using different words (compared to the original sentence or paragraph) but still have to keep the original meaning of the passage and know how to quote in-text citations and references in the current APA style.	School of Foreign Languages
39.	SG277E	Scientific Report Writing	2	The module, part of Academic Writing, is designed to help students write well in research. In particular, students are introduced to academic writing in a systematic and meaningful way by changing the sentence structure but not changing the meaning or summarizing the main idea from a scientific article or research paper, extracting citations, creating a literature review, and developing it into a scientific research proposal.	School of Foreign Languages
40.	SG279	Basic English Grammar	2	In this module, learners will review, supplement, and systematize their grammar knowledge related to 8 types of English, including verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections. In addition, learners also learn about five basic sentence patterns and review four types of sentences according to function: declarative, interrogative, request, and exclamation.	School of Foreign Languages
41.	SG280	Intermediate English Grammar	2	In this module, learners will review, supplement, and systematize their grammatical knowledge related to	School of Foreign Languages

				English phrases classified by structure and function; clause types; four types of sentences classified by structure; and four common types of sentence errors while writing include sentences with dissimilar structure, modifier phrases placed in the wrong place or modifiers with the wrong object, incomplete sentences, and lengthy sentences.	
42.	SG281E	Intensive English Grammar	2	This module will provide learners with grammatical knowledge about different structures and equivalent expressions so they can flexibly express ideas differently. The transition structures in this module include transitions between active and passive sentences, direct and indirect, and between sentences expressing real and unreal situations. In addition, there is a transition between declarative sentences, comparative and superlative structures; between affirmative, negative, and interrogative sentences; and between simple, complex, and compound sentences. In addition, this module also covers inversion sentence structure and some other transformation structures.	School of Foreign Languages
43.	SG282	Elementary Pronunciation	2	The module equips students with knowledge on how to pronounce vowels and consonants in English, how to use dictionaries, and helps students understand the importance of standard pronunciation in teaching and learning a language in particular and language use in general. This module is designed based on the principle of taking learners as the center, thereby integrating the transmission of knowledge with the training of pedagogical skills for students of English Education through self-directed learning awareness and self-regulation in learning.	School of Foreign Languages
44.	SG283	Intermediate and Advanced Pronunciation	2	This course equips students with knowledge on how to adjust the rhythm and use correct intonation when speaking English, helping students understand the importance of speaking with a standard accent in teaching and learning spoken foreign languages, particularly and the use of language in general. This module is designed based on the principle of taking learners as the center, thereby integrating the transmission of knowledge with the training of pedagogical skills for students of English Education through self-directed learning awareness and self-regulation in learning.	School of Foreign Languages
45.	FL211	Critical Reading	2	The module develops critical skills that help students expand their knowledge and skills in critical thinking. Through the course, students can develop the ability to evaluate information received, present information and make scientific arguments, and demonstrate an objective attitude towards life and social issues.	School of Foreign Languages
46.	FL215	Presentation Skills	2	The module provides background knowledge and skills related to the presentation, including how to plan and organize a presentation, functional language structures to develop content, and link ideas in a presentation. The purpose of the presentation is to help students design and present a presentation in English in a logical, clear, and scientific layout. The module also focuses on introductory presentation techniques to help students develop practical public speaking skills. At the same time, students can give	School of Foreign Languages

				individual and group presentations on familiar topics in English.	
47.	SP466	Public Speaking	2	In this module, learners can practice and improve their listening, speaking, and public speaking skills. In addition, learners will also develop self-study capacity through research investment to make small presentations. The most important thing is that the course will enhance confidence in learners and the ability to speak in front of a crowd in different situations.	School of Foreign Languages
48.	XH175	Research Methodology - English	2	The module is designed to equip students with basic knowledge of scientific research methods in English education and English studies, from which students can identify the research topic and develop a detailed research plan. This essential course provides students with knowledge, skills, and experience in scientific research to help students perform well in conducting B.A thesis or mini thesis.	School of Foreign Languages
49.	XH465	Theory of Translation	2	The module consists of 5 chapters. Chapter 1 introduces form and meaning. Chapter 2 analyzes language features affecting translation or difficulties in translation. Chapter 3 proposes correction techniques to find equivalent structures and words when translating elements related to grammar and vocabulary. Chapter 4 outlines the importance of understanding the hidden meaning in the translation process and how implicit meaning is transformed into explicit meaning and vice versa. Chapter 5 provides an overview of the steps involved in a translation project to help students understand how much effort and time it takes to ensure a good translation before publishing.	School of Foreign Languages
50.	XN332	Field Trip	2	Students participate in sightseeing, survey, and learning knowledge about culture and language during field trips outside the school in Da Lat city, Lam Dong province, or students can participate in student exchange/cultural exchange programs in other countries. Through the field trip, students will learn about socio-cultural knowledge, consolidate their knowledge, practice more specialized English language skills, form career orientation, and develop related skills in translation, interpretation, and tour guidance. In addition, students are more aware of manners and attitudes in the actual working environment and accumulate social knowledge and life skills so that students have orientation and are not surprised when they graduate.	School of Foreign Languages
51.	XN333	Practicum	2	Students gain experience and practice in agencies, units, and companies, mainly in the Mekong Delta and scattered in provinces across the country. Through the off-campus internship, students will learn and practice more skills and consolidate their English language knowledge. In addition, students are more aware of the style and attitude in the real working environment so that students can work in the future such as translation companies, television stations, press agencies, the Department of Foreign Affairs, the Customs Department, projects, import-export companies, travel agencies, hotels, etc.	School of Foreign Languages

52.	XH383	An Introduction to Language	3	The module provides a basic knowledge of linguistics and an overview of specific areas in linguistics, including phonology, lexicology, syntax, semantics, and pragmatics. The module helps to build the foundation for the intensive courses in linguistics in the following semesters.	School of Foreign Languages
53.	XH478	An Introduction to Literature	3	This module is for second-year English majors. This module introduces students to basic knowledge about artistic measures and common literary genres. Based on mastering the basic terms and theories of analyzing a literary work, learners will analyze literary works with critical thinking and be able to compose stories and poems.	School of Foreign Languages
54.	XH537	Contrastive Linguistics	2	The module provides a basic understanding of comparative linguistics and its role in linguistics. The module also describes the traditional applications of comparative linguistics in predicting difficulties in language learning, errors made by learners, establishing difficulty ladders in foreign language learning, the role of error diagnosis and proper testing, as well as the design of the course meets the pedagogical principles of corpus selection and placement.	School of Foreign Languages
55.	XH536	English Semantics and Pragmatics	3	This module provides students with specialized knowledge of the meaning and the importance of meaning in communication. The course aims to provide learners with basic concepts and to correspond to applied exercises. Through the exercises, learners will have extensive knowledge of practical research and its relevance to many different fields in linguistics. In learning and experiencing, learners will discover interesting issues through many different communication situations and draw principles to use language effectively in specific communication situations.	School of Foreign Languages
56.	XH455	English Phonology	2	The module helps students understand the theory of English Phonetics and phonology, thereby helping students to have a deep understanding of sounds in the English language to be able to speak fluently and accurately like an American-English native speaker.	School of Foreign Languages
57.	FL212	Intercultural Communication	3	The course provides students with sociocultural knowledge of different cultures around the world. From there, students have a more comprehensive view of cultural characteristics. Students are more aware of cultural factors in communication to avoid misunderstandings and prejudices. In addition, students are more conscious of their behavior and practice behavior to improve communication skills in direct and indirect communication situations. Students must also show creativity and passion in understanding and presenting the characteristics of cultures through the group's cultural theme.	School of Foreign Languages
58.	XH540	General Literature Critics	3	This course is designed to introduce students to literary criticism theory. The course consists of six chapters that provide both theory and classroom practice. Students will become familiar with basic literary criticism methods such as Formalism (New Criticism), Reader-Response Criticism, Marxist Criticism, Feminist Criticism, Psychological Criticism, and Cultural Studies focusing on New	School of Foreign Languages



				Historicism. After each theory lesson, students will practice analyzing classic works selected by teachers from typical English and American literature writers.	
59.	XH535	English Morphology and Syntax	3	This course helps learners understand the basics of word structure theory and sentence structure in English. Learners know how to analyze words and sentences and correctly use English words and sentences.	School of Foreign Languages
60.	FL264	Discourse Analysis	3	Discourse Analysis is the study of the language used in communication. The Analysis of Speech module will: (1) provide students with an understanding of how language is used in context and how language reflects the world; (2) provide learners with tools and strategies, combined with tapping into their existing knowledge of basic linguistic content, with helping learners explore the characteristics of written and spoken language. ; and (3) provide opportunities for learners to apply theory and skills to analyze various texts in different contexts.	School of Foreign Languages
61.	XN334	British – American Literature	3	This course consists of two parts: English Literature and American Literature. The course offers some (but not all) outstanding works from the two countries. The works focus on poetry, short stories, and novel excerpts. Learners also participate in doing a little research on literary work and report to the class. To study well in this course, learners need to have a scientific work plan and be well-prepared before class.	School of Foreign Languages
62.	FL245	Second Language Acquisition	3	This module introduces the principles and content of the Second Language Acquisition discipline, including theories of the human process of first and second language acquisition, factors affecting influence the development of this language, and the characteristics of the language of the learners. At the same time, the applied research of this specialization in practical teaching will also be mentioned to help learners better understand learning and make appropriate plans for themselves.	School of Foreign Languages
63.	FL265	Cultures of English-Speaking Countries	3	This module provides students with key elements related to culturology at the conceptual and scholarly explanatory level and the student self-exploratory level. Specifically, students are introduced to the significant factors that shape the behaviors and activities of a nation (Americans, Australians, and British). Major cultural factors such as symbols, language, values and beliefs, and behavior in daily life are all mentioned in native English-speaking areas. Students can form a cultural perspective through the module's content and know how to conduct in-depth self-examination according to their interests in cultural issues in these countries. Recognizing how culture affects the everyday language habits of native speakers will help students overcome barriers to their language proficiency level.	School of Foreign Languages
64.	FL249	English for Commerce	3	This module is intended to provide students with basic terminology and concepts in typical business areas such as occupations, types of organizational structures, marketing, business, levels of management within an organization, communication skills, and products. The module also helps students	School of Foreign Languages

				understand the basic concepts and knowledge in the above business areas. Students can experience popular learning resources, such as Financial Times magazine and Harvard Business Review, to collect up-to-date information according to their needs. Students recognize the importance of personal development as well as how to plan for personal and professional development. In addition, the module also introduces the types of structural models of business organizations to help students succeed in work. The module also creates many opportunities for students to hone their language skills through business situations.	
65.	FL248	English for Tourism	3	The course provides learners with specialized English vocabulary about tourism, focusing on topics such as knowledge about types of resorts, tourism activities, tourism management activities, travel activities, practical language to guide visitors, means of transportation, and local and international special holidays and festivals. Students can learn about technical terms related to the above topics; From there, students can apply the knowledge they have learned in basic communication situations. The program also allows children to experience real-life communication with foreigners and carry out small projects to create community service products.	School of Foreign Languages
66.	FL251	English for Hotel and Restaurant Workers	3	The course provides a basic knowledge of restaurant and hotel English, particularly on topics such as types of accommodation, hotel facilities, check-in and check-out procedures, and hotel management handling problems arising during the guest's stay. In addition, learners are also equipped with knowledge about restaurants, how to receive reservations from guests, describe dishes, solve problems arising during meals, and make payments. Students accumulate knowledge of specialized terms and apply them to communication situations in the working environment.	School of Foreign Languages
67.	FL250	English for Marketing	3	The course provides English knowledge in the marketing field, focusing on marketing, advertising, customer search, marketing strategy, public relations, and trade fairs. Students can apply their knowledge and skills in English to communicate and work effectively in the marketing field. The module allows students to experience real-life situations and carry out marketing sub-projects.	School of Foreign Languages
68.	FL252	English for Commercial Correspondence	3	The course provides learners with essential knowledge, specialized English vocabulary about types of business correspondence, the basic rules of creating business correspondence, acronyms in business transactions, internal corporate communications, purchase and sale confirmation documents, quotes, orders, invoice, and bank account analysis, etc. In addition, learners have basic knowledge about writing resumes and job applications in English and practicing using the English language for typical communication situations in the workplace.	School of Foreign Languages
69.	XH499	B.A. Graduation Thesis	10	The module helps students carry out a scientific project and has the opportunity to develop skills in synthesizing the knowledge they have acquired in the	School of Foreign Languages

				specialized field to solve the requirements of a theoretical application into practice in the field of English language, culture, and translation.	
70.	XH498	B.A. Graduation Project	4	The module helps students form ideas about research problems and know how to synthesize and apply theories to solve problems in an appropriate essay genre.	School of Foreign Languages
71.	FL259	Overview of English Language Teaching	3	This module aims to equip learners with knowledge of English teaching methods and classroom management techniques in teaching English. Learners can analyze and evaluate different teaching methods, apply learned knowledge to plan, design lesson plans, and organize teaching activities according to the environment and used teaching materials.	School of Foreign Languages
72.	FL247	English for Career Orientation	3	English for Career Orientation course consists of 5 chapters. The first four chapters introduce many suitable careers for English majors who can apply for jobs after graduation; guide students flexibly while designing resumes and cover letters to suit each job position they are applying for; and know the current types of interviews of companies and units, know the preparation steps and how to fully and correctly answer all kinds of interview questions to create a competitive advantage when applying for a job, etc. Chapter 5 will provide students with the importance and effective time management strategies to help students achieve an excellent work-life balance after graduation and career development. The module will help students improve their self-discipline and determine what skills need to be supplemented and cultivated to ensure that they are high-quality human resources for society in the 21st century.	School of Foreign Languages
73.	FL279	Basic Translation	3	The module provides learners with theoretical and practical opportunities to translate texts. Learners also carry out translation projects; from there, they will gain skills and experience in translating different types of texts, primarily written texts. In addition, learners can also improve their language skills in both Vietnamese and English and cultivate a professional working attitude.	School of Foreign Languages
74.	FL231	Consecutive Interpreting	3	The Basic Consecutive Interpretation module enables learners to understand the basic techniques of consecutive interpreting better, train the ability to analyze, process information and remember messages (without frequent notes) at a basic level, access a variety of practice exercises to help learners practice serial interpretation naturally, correct and sufficient information mainly from English to Vietnamese short conversations/interviews; help learners develop their listening comprehension, memorization, and interpretation. The module also helps learners to form and show some basic professional behaviors of a consecutive interpreter.	School of Foreign Languages
75.	XN321	Journalism Translation	3	The course will allow students to apply theory to practice translating articles. Learners also carry out translation projects; from there, they can gain skills and experience in translation work. In addition, learners can also improve their language skills in both Vietnamese and English, especially in some	School of Foreign Languages

				professional areas that they can apply to their future careers.	
--	--	--	--	---	--

## 5. Teaching and learning methods

Teaching and learning methods are selected based on the output standards of the subject, the objectives, and the output standards of the training program. The methods used are expected to construct a new understanding of learners. Depending on the content of each module, teachers use different teaching methods and techniques. The program has the following teaching forms: directly in the classroom or the community (at production companies, businesses, farms ...) or online teaching. For teaching-learning methods, teachers often use a variety of teaching and learning methods independently or in combination, such as observation method, practical experience method, project method, case study method, problem-solving method, presentation method, search method, group discussion method, lecturing method, evocative conversations, practical illustrations, games, independent self-study, ...

## 6. Assessment methods

- The assessment method selected is suitable for the course content and suitable with the teaching and learning method, and at the same time, ensures to measure of the output standards that the training program wants the learners to achieve. Trainers commonly use two forms of student assessment in the training process: regular assessment (continuous evaluation throughout the training process) and periodic assessment divided into two times: mid-term examination and final evaluation. Assessment methods include multiple-choice tasks, essays, short tests, short answers, discussions, group work, presentations, drawings, diagrams, articles, learning diaries, practice tests, individual exercises, group exercises, Q&A, reports, graduation theses, ...

- Course scores on a 10-point scale are rounded to one decimal place, then converted to letter grades and scores on a 4- point scale according to the University's academic regulations.

THE GRADE SYSTEM OF CAN THO UNIVERSITY		
10-point scale	Letter-based scale	4-point scale
9.0 – 10	A	4.0
8.0 – 8.9	B+	3.5
7.0 – 7.9	B	3.0
6.5 – 6.9	C+	2.5
5.5 – 6.4	C	2.0
5.0 – 5.4	D+	1.5
4.0 – 4.9	D	1.0
<4.0	F	0

## 7. Learning environment

### 7.1. Libraries and study materials

#### 7.1.1. Self-study space of School of Foreign Languages

Recently, the facilities and infrastructures at School of Foreign Languages, Can Tho University, has been rebuilt and upgraded to serve students' learning. The campus of School of Foreign Languages is extremely special. Built separately from other training management units at Can Tho University, the campus of School of Foreign Languages is filled with trees and flowers. As a result, students can comfortably enjoy their self-study time on campus.

In addition, the classrooms are also fully equipped to help students have the best learning experience. In case students need assistance to have a classroom, the classroom manager at the

school is always happy to open the room for them. The canteen was also built opposite the school with relaxed and highly comfortable seats for students to enjoy and study.

### *7.1.2. Learning Resource Center (LRC) of Can Tho University*

LRC, formerly the Central Library of Can Tho University, was sponsored by the Atlantic Philanthropies (USA) to build on an area of 7,560 m<sup>2</sup> at the main entrance of Campus II of Can Tho University. The center is used for study, research, independent and group work. LRC provides a variety of resources of books, academic papers, textbooks and reference materials, both in Vietnamese and foreign languages. The center has approximately 143,201 titles (printed books), printed periodicals 3,326 titles, endogenous electronic documents and purchase access rights are about 225,780 and 33 databases for free. LRC has an electronic library system linked outside CTU including 29 international libraries and 12 domestic university libraries, providing documents in almost all fields of teaching and research of the University. These resources allow students to access from both inside and outside the University. The center is equipped with modern equipment including 311 computers, 03 discussion rooms, 01 audio-visual multimedia room, providing a professional and convenient learning and working environment. When entering, students of CTU are instructed on the rules of using logical communication and how to exploit online databases. See information about TTHL at <https://lrc.ctu.edu.vn>.

### *7.1.3. Can Tho University Journal of Science*

The journal has 02 ISSN codes: 1859 - 2333 (Vietnamese) and 2615 - 9422 (English). It publishes annually with 06 Vietnamese and 03 English periods including: Science, Nature, Technology, Environment; Agriculture-Fishery-Biotechnology; Social Sciences-Humanities-Education and Political Science-Economics-Law. The journal is a useful open source for study and research of students and lecturers. Information about the journal can be found at <https://sj.ctu.edu.vn>.

## **7.2. Dormitory**

The dormitory of Can Tho University is located in Campus II and Hoa An Campus (Hau Giang province), providing about 9,000 accommodation for students. It is a very convenient place for students in living and studying at the University. Students wishing to live in the dormitory will be arranged to live in immediately after completing the admission application. The dormitory provides well-equipped facilities for boarding students including high-speed wifi connection, free bicycle parking, mini supermarkets and canteens, academic clubs, cultural and artistic activities, physical training, and sports.

## **7.3. Sport activities**

With the approval of the Ministry of Education and Training under Decision No. 4285/QĐ-BGDĐT dated June 25, 2009, the construction of Can Tho University's Gymnasium and Sports Hall was built for strengthening facilities for health education and creating a healthy playground for staff and students of the University. The total investment for the project is VND 26,842,544,000 from the state budget for capital construction investment. The building consists of 2 floors, and the usable area is 3,465 m<sup>2</sup>, with a capacity of 1,000 seats. It is equipped with a modern electricity system, lightning protection, water supply, drainage system, and fire protection. The gymnasium serves indoor volleyball and football, tug of war, badminton, basketball, weightlifting, Taekwondo, shuttlecock, table tennis, traditional martial arts, outdoor basketball courts and running track, and other team games.

## **7.4. Student exchange programs**

One of the main aims of CTU's policies is to create conditions for students to learn and exchange academic and cultural experiences abroad. Every year, the University spends a budget for students to study abroad for a short time. It provides students with opportunities for developing relevant skills in the program's output standards, especially the ability to communicate in English.

### **8. Career prospects**

After graduating from the programme, students can become:

- English language assistant (in government and non-governmental projects, corporations, companies, banks, immigration...);
- English editors, interpreters, and translators (in press agencies, museums, foreign agencies...);
- Researcher (in research institutes on English linguistics, culture, and literature of English-speaking countries);
- Guides (freelance practice or working in travel and tourism companies...);
- English teachers (in educational institutions and foreign language centers if they meet the requirements there).

**ON BEHALF OF RECTOR  
DEAN OF SCHOOL**

Can Tho, August 29<sup>th</sup> 2022  
**HEAD OF DEPARTMENT**

