

ELOs 2020 vs ELOs 2022

No.	ELOs of BES 2020	ELOs of BES 2022	Rationales for revision
1.	2.1.1 General knowledge block a. Master the basic knowledge of political science, social science, and law; basic knowledge of physical education and national defense and security education; the Party and State's policies and development strategies for the socio-economic sector. (ELO 1)	a. Master the basic knowledge of political science, social science, and law; physical education; national defense and security education; the Party and State's policies and development strategies for the socio-economic sector. (ELO 1)	- Rewrite to be concise using Bloom's Taxonomy verbs
2.	b. Have French language proficiency equivalent to level 3/6 of Vietnam's Framework of Foreign Language Proficiency; Basic knowledge of information technology that meets the training level requirements. (ELO 2)	b. Have French language proficiency equivalent to level 3/6 of Vietnam's Framework of Foreign Language Proficiency (or equivalent certification of level 3/6 in other foreign languages as regulated by the Ministry of Education and Training); Basic knowledge of information technology that meets the training level requirements. (ELO 2)	- Feedback from students and employers.
3.	2.1.2 Foundation Knowledge Block a. Master and apply theoretical knowledge of English grammar, vocabulary, pronunciation, and general language criteria for level 5 as regulated by Vietnam's Framework of Foreign Language Proficiency. (ELO 3) b. Understand practical knowledge of applying specific English language skills in listening (comprehending presentations, conversations, announcements, instructions, media, etc.), speaking (monologues, dialogues,	a. Apply the knowledge and language skills equivalent to level 5 of Vietnam's Framework of Foreign Language Proficiency 6-level scale in studying and working. (ELO 3)	<ul style="list-style-type: none"> • "Use Bloom's Taxonomy verbs. • Write succinctly and concisely, and align with the course modules (no English proficiency test preparation in the training program)."

	transactions, and interviews, etc.), reading (extracting information and drawing conclusions, processing texts, etc.), and writing (generating and interacting with content, processing information and texts, etc.) for learning, communication, research, and taking English language proficiency certificates; theoretical and practical knowledge of writing scientific reports and other academic documents in English. (ELO 4)		
7.	c. Apply knowledge of planning, organizing, and monitoring one's own learning progress, specialized knowledge application, in-depth specialized knowledge, and supplementary knowledge in the learning process and practical work; basic knowledge of management and operation of professional activities. (ELO 5)	→ Move this ELO to Specialised Knowledge Block	- This ELO should have been belong to Specialised Knowledge Block
8.	2.1.3 Specialised Knowledge Block a. Apply theoretical knowledge of principles in the field of English language; general theoretical knowledge of English communication, American literature, cross-cultural communication, English language teaching methods, English used in commerce and tourism sectors. (ELO6)	2.1.3 Specialised Knowledge Block a. Apply principles in the fields of English linguistics; American literature, cross-cultural communication, translation, English language teaching methods, and English used in commerce and tourism sectors to manage and operate professional activities in the English language sectors (ELO 4)	- Rewrite to be compatible with the regulations in the Vietnamese National Qualifications Framework.
9.	b. Master and apply theoretical and practical knowledge of advanced-level English language skills and English	→ This ELO has been part of ELO 4 and ELO 5 below.	- This ELO has been part of ELO 4 and 5.

	language proficiency in researching, exchanging, and practicing presentation, reporting, translation, academic writing, literary and cultural activities. (ELO 7)		
10.	c. Master the basic knowledge of research methods, writing research proposals, processing and interpreting statistical data for social scientific research purposes. (ELO 8)	b. Master the basic knowledge of research methods, writing research proposals, and the process of implementing a scientific research study. (ELO 5)	- This ELO was integrated with the ELO being taken out and rewritten to be compatible with the regulations in the Vietnamese National Qualifications Framework.
11.	2.2.1 Hard skills a. Flexibly and effectively use English language skills at level 5 and French language skills at level 3 of Vietnam's Framework of Foreign Language Proficiency 6-level scale to serve social, academic, and professional purposes; apply French language skills at level 3 of Vietnam's Framework of Foreign Language Proficiency in communication. (ELO 9)	Effectively use English language skills to serve social, academic, and professional purposes (equivalent to level 5 in Vietnam's Framework of Foreign Language Proficiency 6-level scale) (ELO 6)	- The ELO has been rewritten to be more concise. The part of French competence has been integrated in ELO 2.
12.	b. Develop and strengthen critical and analytical skills and the ability to use alternative solutions in uncertain or changing professional environments. (ELO 10)	b. Apply critical and analytical skills and use alternative solutions in uncertain or changing professional environments; evaluate the quality and results of one's own and team members' work; solve complex language-related problems in the English Language field. (ELO7)	- Combine ELO 10 and ELO 11 of Version 2020 into one.
13.	c. Develop skills to evaluate the quality of work after completion and evaluate the performance of team members in professional work; acquire necessary skills to solve complex language and related field-specific problems. (ELO 11)		
14.	2.2.2 Soft skills	2.2.2 Soft skills	- Rewritten to be clearer.

	a. Communicate issues and solutions to others in the workplace; disseminate and promote knowledge and skills in performing specific or complex professional tasks or activities. (ELO 12)	a. Communicate issues and solutions to others in the workplace; disseminate knowledge and skills in carrying out specific or complex professional tasks or activities in the field of English language. (ELO 8)	
15.	b. Apply management, teamwork, problem-solving, negotiation, and leadership skills in the learning and working process. (ELO 13)	➔ This ELO is in fact part of ELO 8 above.	
16.	c. Communicate effectively in a multicultural work and learning environment; develop entrepreneurship skills, creating jobs for oneself and others; (ELO 14)	b. Communicate effectively in a multicultural work and study environment; understand leadership, entrepreneurship, and job creation skills for oneself and others; apply information technology for social, academic, and professional purposes. (ELO 9)	- These 2 ELOs of Version 2020 have been combined into one.
17.	d. Apply computer skills, document processing, spreadsheet usage, presentation skills, and internet usage for social, academic, and professional purposes. (ELO 15)		
18.	2.3 Attitude/ Level of autonomy and responsibility a. Develop a sense of discipline and professional demeanor, political ethics, civic responsibility, and respect for and compliance with work assignments and reassignments by managers; consider, respect, and accept different viewpoints. (ELO 16) b. Adhere to professional ethics in one's chosen field; demonstrate	2.3 Attitude/ Level of autonomy and responsibility a. Work independently or work in a team under changing work conditions, take personal responsibility and responsibility for the team; (ELO 10) b. Guide and supervise others in carrying out assigned tasks in the field of English language; (ELO 11) c. Self-direct, make professional conclusions in the field of English	- Rewritten to be compatible with the framework of the Vietnamese National Qualifications Framework

<p>confidence, enthusiasm, passion, adaptability to change; have a progressive and resilient attitude; adopt scientific and professional approaches and work styles. (ELO 17)</p> <p>c. Work independently or in teams in changing work environments; self-direct, draw professional conclusions, and be able to defend personal viewpoints; take personal and group responsibility; guide and supervise others to carry out assigned tasks. (ELO 18)</p> <p>d. Apply knowledge and skills acquired through training to analyze and solve problems arising in work situations; plan, coordinate, manage resources, evaluate, and improve the effectiveness of activities. (ELO 19)</p> <p>e. Practice lifelong learning; proactively plan career development for oneself; constantly update information and knowledge in one's professional field to have an appropriate and effective approach to handling changes and updates. (ELO 20)</p>	<p>language and be able to defend personal opinions; (ELO 12)</p> <p>d. Plan, coordinate, manage resources, evaluate and improve the effectiveness of activities in the field of English language. (ELO 13)</p>	
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